

CO-ORDINATE COLLEGE AND RURAL SCHOOL

To the Editor Times-Dispatch :

Sir,—I seldom drop into rhyme these days, because people seem to prefer poetry they can't understand.

I observe, however, that much of the philosophy the world still lives by is to be found in my modest works, and so I have made bold to compose a jingle showing how the proposed co-ordinate college will benefit my little friends, the country school children.

MOTHER GOOSE.

This is the Rural School.

This is the Child, so rosy and sweet,
Who goes to the Rural School.

This is the Teacher, clever and neat,
Who teaches the child, so rosy and sweet,
Who goes to the Rural School

This is the High School so complete,
Whence comes the Teacher, clever and neat,
To teach the Child, so rosy and sweet,
Who goes to the Rural School.

This is the Teacher, learned and wise,
Who in the High School so complete
Teaches the Teacher, clever and neat,
Who teaches the Child, so rosy and sweet,
Who goes to the Rural School.

This is the Co-Ordinate College to rise
And make the Teacher more learned and wise,
Who in the High School so complete
Teaches the Teacher, clever and neat,
Who teaches the Child, so rosy and sweet,
Who goes to the Rural School.

Hurrah! for the Legislature whose "Ayes!"
Will cause the Co-Ordinate College to rise
And make the Teacher more learned and wise,
Who in the High School so complete
Teaches the Teacher, clever and neat,
Who teaches the Child, so rosy and sweet,
Who goes to the Rural School!

—Mary Newton Stanard.

The friends of the co-ordinate college ask for no appropriation, but only what Mr. Jefferson received when the University was founded—a **charter**, which, together with a private subscription list, was the beginning of our State university. We ask the Legislature of 1916 to repeat the action of the Legislature of 1818. Thus through the creation of the co-ordinate college they will help to make the university, in fact the capstone of the public school system.