

(NOTE--I should be obliged if you will read this letter in full to all members of the committee which worked on this course.)

May 1, 1919.

Dear Miss Sale:

I am real sorry that I seem to have caused you unnecessary alarm over the revising of the four-year H. E. course. I should very gladly let you have copy of it but the corrections were made on the proof-sheets and these were sent to the printers Monday afternoon. As soon as I get a copy of the printed pages I will be glad to give them to you but I suppose that will not be until the catalog comes about the middle of the month. I should have been very glad to have sent you my revision to criticize before it went ~~back~~ to the printers but the time did not permit this. The catalog pages were already set up in type and the proofs came Friday--should have been returned Saturday. I held them waiting for your committee to do its work, heard from you Saturday afternoon, then I worked that night and Sunday and Monday right up to train time that evening, when I felt that the proofs must go back as we could not continue to hold up the printers any longer.

I hope you did not understand me as desiring to make any particular point of the time I spent on this revision. Certainly I had no thought of any comparison between the relatively little work I did and the great amount of work your committee did. My only purpose in ~~mentioning~~ mentioning this point was to indicate that my revision had not been arrived at without due consideration, as I had put all the time on it I could afford and possibly more. May I add that the chief reason for my taking so much time for it was that I worked over and over the course endeavoring to keep it as nearly like it was originally as possible and yet comply with the suggestions Miss Baylor and later you made as to changes. I could have completed my work in an hour had it not been that I wished to meet just as closely as possible your recommendations.

The percentages of the Federal Board (as you stated to me Miss Baylor gave them to you--at least I suppose that is where you got them) are not materially different from those of the State Board. The only essential difference is in the educational division, in which the State Board says "not less than 15%" and I believe you said the Federal Board percentage for this is 12%. Now, since this comes out of the 50% other than H. E. and related subjects it doesn't matter much after all, but I take it is in our favor, because it is naturally easier for us to furnish classwork in educational subjects than in academic subjects--pure and simple academic subjects, as English, history, etc.

The following are the changes I made in the course, and I believe that in most cases you will find these in accord with your ~~suggestions~~ suggestions as submitted to me in writing and with what information I could gather in that one conversation with Miss Baylor and you:

Cut out entirely: Dairying, Poultry-raising, and Gardening  
Foods III

Reduced the number of credits:

Biology, Bacteriology, and Physiology from 4-4-4 to 3-3-3

Clothing I from 3-3-3 to 2-2-2

Principles of Design from 2-2-0 to 1-1-1 (only 1 ~~credit~~ credit less for the session as reduction is from 4 to 3)

"2"

Household Design from 2-2-2 to 1-1-1  
Physics applied to Household from 5 to 3, but note that your  
recommendation to combine Home Mechanics was not  
found necessary and Home ~~Mechanics~~ Mechanics is retained  
Costume Design from 2-2-2 to 1-1-1  
Clothing ~~from~~ III from 3-3-3 to 2-2-2  
House Planning and Decoration from 2-2-2 to 1-1-1

Added: American Government--3 credits one quarter  
Public Speaking--3 credits one quarter  
Education classes in 3d and 4th years--3 credits for 2 quarters  
in each year  
An academic elective in the 2d year and same in 3d year

There have been added a total of 36 credits and deducted a total of  
33 credits, but I have counted Physical Education in the 1st year as  
1 credit in academic work, so that the total number of credits required  
is, as well as I can recollect, still 186 for the four years, when Physi-  
cal Education is not counted.

As to your apparent anxiety concerning the instruction I will say  
that the instructors' programs for next year will probably be lighter  
than ever before and I have kept fully in mind your recommendations  
concerning the work to be assigned to the student-teachers. I think the  
reason you do not understand this matter is that you have not had at  
hand all the data as to the actual numbers <sup>some</sup> that will probably be enrolled  
in the several classes next session. ~~many~~ of the home economics classes  
will not have to be given at all since the students have had the equiva-  
lent--the classes having been shifted from one year of the course to the  
other in such a way as to leave no students for some of them.

I have absolutely no fears as to the standards being endangered,  
and shall with confidence urge students to return for the third and fourth  
years.

After you are in possession of full information concerning all these  
matters if you have good reason to believe that the course should be  
changed in some important respect, I think we can do so. It will ~~not~~ not  
be possible to make any further changes in the catalog, for it is now in  
press, but we can issue a supplement (as we shall probably have to do  
anyhow) later and announce advisable changes in this course. I should,  
therefore, be pleased to have any suggestions which you or the committee  
may be able and willing to offer, and will be glad to follow them as  
closely as the organization of the school will permit. If you can im-  
prove on my work on the revision and meet the requirements of the  
Federal Board and State Board at the same time, I assure you most  
emphatically that no one will be readier to recognize the worth of your  
work and be more grateful to you for it. It is certainly my desire that  
the department of Home Economics decide these matters; and I should  
much prefer to interfere only in such instances as seem necessary to  
bring the plans into accord with the general organization of the school  
and means at its disposal, and I anticipate that this will not usually  
amount to very much.

Yours sincerely,

Julian A. Burrows