

Vol. I

AUGUST, 1909

No. 3

# The Normal Bulletin



## State Normal and Industrial School

Harrisonburg, Virginia

*Final Announcement for*

*Fall Quarter*

*1909-1910*

First Year Begins September 28, 1909

## ACADEMIC CALENDAR FOR THE SESSION 1909-1910

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1909. September 28, Tuesday—Fall Quarter, First Year, begins. Registration of students.  
September 29, Wednesday—Registration of students, continued. Organization of classes.  
September 30, Thursday—Class work begins.  
November 25, Thursday—Thanksgiving Day, Holiday.  
December 23, Thursday—Fall Quarter ends.  
December 24, Friday—Christmas Holidays begin.
1910. January 3, Monday—Christmas Holidays end.  
January 4, Tuesday—Winter Quarter begins.  
February 22, Tuesday—Washington's Birthday, holiday.  
March 24, Thursday—Winter Quarter ends.  
March 25, Friday—Easter Holidays begin.  
March 28, Monday—Easter Holidays end.  
March 29, Tuesday—Spring Quarter begins.  
June 12, Sunday—Commencement Sermon.  
June 15, Wednesday—President's Reception.  
June 16, Thursday—Class Day Exercises.  
June 17, Friday—Commencement Day. Final Exercises. Spring Quarter ends.
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### THE NORMAL BULLETIN

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Copies of any number of the Bulletin will be mailed without charge to any address upon application to the President of the school.

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## THE FACULTY.

### JULIAN A. BURRUSS.....*President.*

B. S., Virginia Polytechnic Institute, 1898; student, Richmond College, 1898-99; Professor of Mathematics and Natural Science, Reinhardt Normal College, 1899-00; Professor of Mathematics and Science, Speers-Langford Military Institute and Searcy Female Institute, 1900-01; Principal of Leigh School, Richmond, 1901-04; graduate student, University of Chicago, 1902 and 1905; student, Harvard University, 1903; student, Columbia University, 1904; Director of Manual Arts, Richmond Public Schools, 1904-08; Scholar in Industrial Education, Teachers College, New York City, 1905-06; A. M. Columbia University, 1906; Master's Diploma, Teachers College, 1906; Fellow in Education, Columbia University, 1906-07, graduate work for Ph. D.

### CORNELIUS J. HEATWOLE.....*Education.*

Graduate, Shenandoah Normal School, 1889; L. I., Peabody Normal College, 1895; student, University of Virginia, 1897-98; Principal, McGaheysville Public School; Scholar in Education, Teachers College, New York City, 1902-03; Superintendent of Schools, Morristown, Tennessee; Scholar in Education, Teachers College, New York City, 1907-08; B. S., Columbia University, 1908; Bachelor's Diploma, Teachers College, 1908; Instructor in Education, University of Virginia Summer Session, 1908 and 1909; Dean of the Department of Education and Professor of Education, State College for Women, Tallahassee, Florida, 1908-09.

### JOHN W. WAYLAND.....*History and Social Sciences.*

Teacher in public schools, 1890-93; student in summer normals, 1891 and 1892; B. A., Bridgewater College, 1899; Instructor in Bridgewater College, 1895-99; Professor of Latin, Bridgewater College, 1899-00; graduate student, University of Virginia, 1900-01; Professor of History, Bridgewater College, 1901-03; graduate student, University of Virginia, 1903-05; Licentiate in History, University of Virginia, 1904-05; Professor of History and Literature, Bridgewater College, 1905-06; Member of Board of Managers, Bridgewater College; Instructor in History, University of Virginia, 1906-07; Ph. D., University of Virginia, 1907; Instructor in University of Virginia Summer Session, 1907; Master in History and English, Jefferson School for Boys; Instructor in History, University of Virginia, 1907-09; Editor of the Alumni Bulletin, etc.; Official Correspondent, University of Virginia; author of *The German Element of the Shenandoah Valley of Virginia*, *The Political Opinions of Thomas Jefferson*, etc.

### ELIZABETH P. CLEVELAND, *English Language and Literature.*

University of Virginia Local Examinations, 1886, passed with honor; Scholarship Medal, Hollins Institute, 1887; Classical Degree, Hollins Institute, 1887; Instructor, Hollins Institute, 1888-89; A. B., Hollins Institute, 1889; Instructor, Hollins Institute, 1889-90; Instructor in Latin and Mathematics, Ouachita College, 1890-91; Head of Latin Department, Ouachita College, 1891-93; Principal, Palmyra High School, 1893-95; Professor of English Language and Literature, Central College, 1895-99; Lady Principal, Central College, 1896-99; Professor of English and Literature, Hollins Institute, 1899-1909.

### NATALIE LANCASTER.....*Mathematics*

Graduate State Female Normal School, Farmville, 1900; special student in Mathematics, University of Virginia; student, Harvard University; Assistant Professor of Mathematics, State Female Normal School, Farmville, Virginia, 1900-08; Scholar in Mathematics, Teachers College, Columbia University, 1908-09.

YETTA S. SHONINGER,  
*Primary Methods and Supervisor of Practice Teaching.*

Graduate Normal Training School, Louisville, 1897; Teacher of Primary Grades, Louisville Public Schools, 1897-1904; graduate Kindergarten Training School, 1904; B. S., Columbia University, New York City, 1906; Bachelor's Diploma for Primary Supervision, Teachers College, 1906; Instructor, Summer Normal School, Covington, Virginia; Supervisor, Training School, State Normal School, Springfield, Missouri, 1908-09.

ALTHEA E. LOOSE,  
*Physical Education and Foreign Languages.*

Graduate, Manassas Institute, Virginia; student, Hanover College, Indiana, 1903-05; Teacher of Primary Grades of Public School, Elkhart, Illinois, 1905-06; student, Carroll College, Wisconsin, 1906-08; A. B., Carroll College, 1908; special student in physical education; teacher, Williamsville, Illinois, 1908-09; student, Columbia University, summer 1909.

MARGARET G. KING....*Geography and Natural Science.*

Student, Leache-Wood Seminary, Norfolk, Virginia; Student, St. Gabrielle, Peekskill, N. Y.; student Norfolk Kindergarten Training School, 1900-01; Instructor in Kindergarten Norfolk, 1901-02; post-graduate student, Kindergarten Training School, New York City, 1902-3; Instructor, Ghent Kindergarten, Norfolk, 1905-8; special student in school gardening, New York University; instructor, Jamestown Exposition School Farm, 1907; director of school gardens, Co-operative Educational Association, 1908-; instructor in nature study, University of Virginia Summer Session, 1908; director of normal training school, Big Stone Gap, Va., 1909; student, Columbia University, summer 1909.

S. FRANCES SALE.....*Household Arts.*

Student, John Gibson Institute, Georgia, 1896-97; Teacher of Primary and Intermediate Grades, Public Schools, 1898-1902; graduate, State Normal School, Athens, Georgia, 1905; Instructor in Household Arts, State Normal School, Georgia, 1905-07; Head of the Department of Household Arts, State Normal School, Georgia, 1907-08; student, Columbia University, 1907; student, Teachers College, New York City, 1908-09; Diploma in Domestic Science, Teachers College, 1909.

MATTIE A. SPECK.....*Manual Arts.*

Teacher in public schools; special student in drawing and design under private instruction; student, University of Virginia summer session, 1905 and 1908; teacher, Harrisonburg public schools, 1900-08; instructor of art in private classes; supervisor of drawing, Harrisonburg public schools, 1908-; student, Columbia University, summer 1909.

LIDA P. CLEVELAND.....*School Music.*

Student, Southern Seminary, 1902-04; Hollins Institute, 1904-05; graduate in piano, harmony and theory, Rawlings Institute; assistant instructor in Music, Rawlings Institute; instructor in Music, Farmville State Normal School, 1906-07; student Virgil Clavier School, New York City, 1907; instructor in Piano, Rawlings Institute, 1907-08.

EVALINA HARRINGTON.....*Kindergarten Education.*

Student, Armour Institute, 1895-1897, diploma, 1897; kindergartner, private schools, Poughkeepsie, N. Y., 1899-1902, 1905-1906; kindergartner, public schools, Poughkeepsie, N. Y., 1902-04, 1906-07; student, Teachers College, Columbia University, New York City, 1907-09; B. S., Columbia University, 1909; Bachelor's Diploma for Kindergarten Supervision, Teachers College, 1909.

ANNIE V. CLEVELAND...*Assistant in English Language.*

Graduate in Mathematics and French, Hollins Institute; Principal, Palmyra Public School; teacher, White Rock Home School; Principal, Inglewood Female School; Instructor in English Composition, Mathematics and French, Hollins Institute; teacher of private classes in English and Literature, Palmyra, Va.

- MARY I. BELL.....*Registrar, and Acting Librarian.*  
 Graduate, Peirce School, Philadelphia; graduate, Phonographic Institute, Cincinnati.
- EVELYN V. LIGGETT .....*Secretary to the President.*  
 Graduate, Eastman Business College, Poughkeepsie, N. Y.
- MRS. R. B. BROOKE.....*Matron.*  
 Matron, Stuart Hall School, Staunton, Va., 1899-1909.
- SARAH S. LEWIS,  
*Student-Assistant in Music and Physical Education.*  
 Graduate, Miller School, 1905.
- AMELIA BROOKE...*Student-Assistant in Home Department.*  
 Graduate, Stuart Hall School, 1909.
- CHARLOTTE H. LAWSON...*Student-Assistant in Library.*
- GRACE M. JACKSON.....*Student-Assistant in Library.*

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### IMPORTANT NOTICE.

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In view of the large number of students already enrolled it is very advisable for those who intend to come, and who have not yet reserved boarding accommodations, to write to the President of the school at once making application. It will be a great help to the management to know as far as possible before the day of opening how many will have to be provided with boarding places. Those young ladies who do not secure places in the school dormitory may rest assured that they will be assigned to satisfactory places in good private homes in town, and everything possible will be done for their comfort, however, it is obvious that those who apply early will secure the most convenient and desirable places.

Attention is called to the fact that students who live at home or make their own living arrangements in the town or county, may attend the school without charge by securing a State Scholarship, or by the payment of \$2.00 tuition per quarter of three months.

For the convenience of teachers and students rooming at a distance from the school the boarding department of the school will issue \$3.00 meal tickets good for 21 meals taken at any time during the session.

## ANNOUNCEMENT

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This number of the BULLETIN is intended to supplement the prospectus issued in February and the announcement issued in May. It gives the organization of the faculty, the schedule of classes for the First Quarter, textbooks to be used in the different classes, and important suggestions to prospective students.

This BULLETIN is forwarded to your address because we believe you are interested in this school. If not interested yourself, kindly hand it to some one whom you think may be interested. ¶

If anyone who receives this copy of the BULLETIN has not received copies of BULLETIN No. 1, issued in February, containing a Prospectus of the State Normal and Industrial School, and BULLETIN No. 2, issued in May, he is requested to send his name and address to the President of the school, who will be glad to forward copies at once.

It is desired by the management that THE NORMAL BULLETIN be circulated as widely as possible in the State, and those who receive copies will confer a great favor by sending to the President of the school the names and addresses of any parties who may possibly be interested in the school and its work, so that copies of the BULLETIN may be sent to them. The next number will be published in November.

# Schedule of Classes--

PER.	TIME	MONDAY	TUESDAY	WEDNESDAY
I.	8:30	Education 31 (15) English 10 (11) Geography 40 (22) Mathematics 20 (23)	Education 30 (15) English 10 (11)  Mathematics 20 (23) Physical Educ. [a] (27)	Education 31 (15) English 10 (11) Geography 40 (22) Mathematics 20 (23)
II.	9:20	English 10 (11) History 38 (17) Manual Arts 35 (14) Mathematics 40 (23)	English 10 (11) History 38 (17)  Mathematics 40 (23) Physical Educ. [b] (27)	English 10 (11) History 38 (17) Manual Arts 30 (12) Mathematics 40 (23)
III.	10:45	Education 50 (15) English 30 (11)  Manual Arts 35 (14) Music 48 (29)	English 30 (11) Geography 42 (22) House'd Arts 20 [a] (17)  Mathematics 10 (23)	Education 50 (15) English 30 (11)  Manual Arts 25 (12) Mathematics 10 (23) Music 48 (29)
IV.	11:35	Education 55 (15) History 37 (23)	Education 27 (T) Geography 42 (22) History 10 (23) House'd Arts 20 [a] (17)  Music 30 (29)	Education 55 (15) History 10 (23) Manual Arts 25 (12) Music 20 (29)
V.	1:30	Foreign Langs. (27) House'd Arts 20 [c] (17)  Natural Science 40 (22) Natural Science 43 (23)	Foreign Langs. (27) House'd Arts 20 [b] (17)   Rural Arts 20 (22)	Education 56 (15) Foreign Langs. (27)  Manual Arts 10 [b] (12) Natural Science 40 (22) Natural Science 43 (23)
VI.	2:20	English 50 (11) Foreign Langs. (27) House'd Arts 20 [c] (17)  Natural Science 40 (22) Natural Science 43 (23)	English 51 (11) Foreign Langs. (27) House'd Arts 20 [b] (17)   Rural Arts 20 (22)	English 50 (11) Foreign Langs. (27)  Manual Arts 10 [b] (12) Natural Science 40 (22) Natural Science 43 (23)
VII.	3:10	Education 33 (T) English 20 (15) English 40 (11) Geography 10 (22) History 50 (17)	English 20 (15) English 41 (11) Geography 10 (22) History 50 (17)	Education 33 (T) English 20 (15) English 40 (11) History 50 (17)
VIII.	4:00	Education 34 (T) Education 40 (15) History 25 (17) Mathematics 50 (23) Physical Educ. [c] (27)	Education 35 (15) History 25 (17)	Education 34 (T) Education 40 (15) Mathematics 50 (23) Physical Educ. [c] (27)



# Quarter, 1909-1910.

THURSDAY	FRIDAY	SATURDAY	TIME	PER.
Education 30 (15) English 10 (11) Mathematics 20 (23) Physical Educ. [a] (27)	Education 31 (15) English 10 (11) Geography 40 (22) Mathematics 20 (23)	Foreign Langs. (27) Manual Arts 20 (23)	8:30	I.
English '10 (11) History 38 (17) Mathematics 40 (23) Physical Educ. [b] (27)	English 10 (11) History 38 (17) Manual Arts 30 (12) Mathematics 40 (23)	Foreign Langs. (27) Manual Arts 20 (12)	9.20	II.
English 30 (11) Geography 42 (22) House'd Arts 20[a] (17) Mathematics 10 (23)	Education 50 (15) English 30 (11) House'd Arts 32 (17) Mathematics 10 (23)	Manual Arts 10 [a] (12)	10:45	III.
Geography 42 (22) History 10 (23) House'd Arts 20[a] (17) Music 30 (29)	Education 55 (15) History 10 (23) House'd Arts 32 (17) Music 20 (29)	Manual Arts 10[a] (12)	11:35	IV.
Foreign Langs. (27) House'd Arts 20[b] (17) Rural Arts 20 (22)	Education 56 (15) Foreign Langs. (27) House'd Arts 20[c] (17) Natural Science 43 (23)		1:30	V.
English 51 (11) Foreign Langs. (27) House'd Arts 20[b] (17) Rural Arts 20 (22)	English 50 (11) Foreign Langs. (27) House'd Arts 20 [c] (17) Natural Science 43 (23)		2:20	VI.
English 20 (15) English 41 (11) Geography 10 (22) History 50 (17)	Education 33 (T) English 20 (15) English 40 (11) Geography 10 (22) History 50 (17)		3:10	VII.
Education 35 (15) History 25 (17)	Education 34 (T) Education 40 (15) History 25 (17) Mathematics 50 (23)		4:00	VIII.

## COURSES OF STUDY.

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This school offers the following courses of study:

- I. Regular Normal Course.
- II. Training Class Certificate Course.
- III. Professional Course for Four-Year High School Graduates.
- IV. Household Arts Course.
- V. Manual Arts Course.
- VI. Rural Arts Course.
- VII. Kindergarten Course.

The above courses are outlined in the two preceding bulletins of the school, published in February and May. Statements as to the requirements for entrance, length of time required for completion, diplomas and certificates granted, etc., are also included in these bulletins. Copies of the NORMAL BULLETIN will be sent to any address, postage prepaid, upon application to the President of the school. Prospective students should have copies of all three of the bulletins thus far published.

### SCHEDULE OF CLASSES.

The schedule on pages 8 and 9 will show the time the various classes are to be called. The number of the period is given in the first column, and the time of beginning in the second. The length of periods is forty-five minutes, five minutes intermission being allowed between periods.

Students are required to be present only during the periods in which they have classes, and at other times are expected to remain quietly in their rooms preparing for classes, or in the Library doing reference reading, unless assigned to outdoor exercise by the Director of Physical Education. Students residing in town will not be required

to report before their classes are called, and may return home after their recitations are concluded.

The numbers following the subjects indicate the number of the particular class in that department, a description of which will be found in the preceding bulletins. The numbers in parentheses following the class numbers, indicate the numbers of the class-rooms in which the various classes will meet.

### TEXT-BOOKS.

The following is a list of the text-books to be used in the different classes. These are basal texts, and a considerable amount of reference work in the library will be required of the students in practically all of the classes. Each student should possess a copy of each text-book used as a basal text in her classes. These books may be bought at the Normal School book department for considerably less than the publishers' and booksellers' prices, and students will do well to wait until they reach the school before making purchases. Students who do not feel able to purchase text-books will be permitted to rent them from the school. It is, however, advisable for students to purchase these books as far as possible in order that they may have them for reference after they leave the school. The books in the following list are for the Fall Quarter, but in most cases the same book will be used in following quarters.

In the following list the books are divided into groups according to departments, the number of the course in each department being put before the book. The author's names are given, followed by the titles of the books. By selecting the classes to be taken at the school, the student can determine the text-books required in her work. Students are advised to bring any text-books which they may possess, in the different branches, whether they are included in the following list or not, as they will be valuable for reference.

### EDUCATION.

- 30. Burrage & Bailey..... School Sanitation and Decoration.
- 31. Bagley ..... Classroom Management.
- 40. Bagley ..... The Educative Process.
- McMurry..... Method of Recitation.
- 50. Monroe.... Brief Course in the History of Education.
- 55. Ebbinghaus..... Psychology.
- James..... Talks to Teachers.
- 56. Kirkpatrick..... Fundamentals of Child Study.

## ENGLISH.

10. Hyde.....Practical Lessons in the Use of English, Book II., with Supplement.  
Sandwick & Bacon.....The High School Word Book.  
Thomas .....Spelling Blanks, No. 2.
20. Hinsdale .....Teaching the Language Arts.  
Sandwick & Bacon.....The High School Word Book.  
Thomas .....Spelling Blanks, No. 2.
30. Buehler .....A Modern English Grammar, Book II. (Without Composition).  
Huntington .....Elementary English Composition.  
Sandwick & Bacon .....The High School Word Book.  
Thomas .....Spelling Blanks, No. 2.
40. Woolley .....Handbook of Composition.  
Baldwin .....Writing and Speaking.  
Anderson.....Study of English Words.  
Sandwick & Bacon .....The High School Word Book.  
Thomas .....Spelling Blanks, No. 2.
41. Scott.....Lady of the Lake; edited by Rolfe.  
Halleck .....History of English Literature.
50. Woolley .....Handbook of Composition.  
Baldwin .....Writing and Speaking.  
Anderson.....Study of English Words.  
Sandwick & Bacon .....The High School Word Book.  
Thomas .....Spelling Blanks, No. 2.
51. Pancoast .....Introduction to American Literature.  
Watkins.....Primer of American Literature.

## FOREIGN LANGUAGES.

20. Collar & Daniell.....First Year Latin.
24. Muzzarelli.....A Brief French Course.
27. Bacon, Paul V.....German Grammar.
30. Harkness & Forbes....Cæsar's Gallic War (4 books).  
Harkness.....Complete Latin Grammar.  
Bennett .....Preparatory Latin Writer.
37. Thomas .....Practical German Grammar (Revised).
40. Harkness, Kirtland & Williams. Cicero's Orations (Six Orations).
50. Greenough & Kittredge Virgil's Æneid I-VI. and Bucolics (With Vocabulary).

## GEOGRAPHY.

10. Dodge.....Advanced Geography.
40. Redway .....Commercial Geography.
42. Davis .....Elementary Physical Geography.

## HISTORY.

10. Magill.....History of Virginia.
25. McBain .....How We Are Governed in Virginia and the Nation.  
Smithey .....Civil Government of Virginia.
37. Butterfield .....Chapters in Rural Progress.
38. Fiske.....United States History.  
Macdonald .....Documentary Source Book of American History.  
Channing & Hart.....Guide to American History.

50. Goodspeed .....History of the Ancient World.  
 Robinson.....History of Western Europe.  
 Ogg .....Source Book of Mediæval History.

### HOUSEHOLD ARTS.

No text-books.

### MANUAL ARTS.

No text-books.

### MATHEMATICS.

10. Wentworth-Smith .....Complete Arithmetic.  
 20. (To be selected later.)  
 40. Beman & Smith .....Academic Algebra.  
 50. Wentworth.....Plane and Solid Geometry (revised).

### MUSIC.

20. New Educational Music Course, First Reader.  
 Bell .....Music Copy Books, Nos. 1 and 2.  
 30. Bell .....Music Copy Books, Nos. 1 and 2.  
 New Educational Music Course, Second Reader.  
 48. New Educational Music Course, Third Reader.  
 Bell .....Music Copy Books, Nos. 1 to 4.

### NATURAL SCIENCE.

40. Bailey.....Botany.  
 43. Newell .....Descriptive Chemistry.

### PHYSICAL EDUCATION.

No text-books.

### RURAL ARTS.

20. Holtz.....Nature Study.

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## DIRECTIONS TO STUDENTS.

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1. Please read carefully the suggestions on pages 97-101 in Bulletin No. 1 (Prospectus.) If you have not a copy of this Bulletin, write for one at once.

2. If you have not sent in an application and reserved a boarding place either in the dormitory or somewhere in town (unless you will live at home), do so *at once*.

3. The session begins Tuesday, September 28, 1909. The first meal served in the dormitory building will be supper Monday, September 27th. Students should reach here

not later than Tuesday night, except by special arrangement, and not before Monday afternoon.

4. If you cannot come on any of the trains mentioned in the following tables, be sure to write to the President in advance and tell him by what train you are coming.

5. The tag for your trunk will be mailed you soon. Fasten it securely to one end of your trunk to avoid confusion in placing it upon your arrival. Retain your railroad baggage check and bring it to *the office of the President*, as soon as you reach here.

6. The rooms in the dormitory and boarding places in the town will be completely furnished, but students may add anything they like in order to make their rooms more attractive. A few well-chosen pictures, a dresser cover, etc., would be very helpful. Table napkins should be brought for use in the dining-room.

7. Each student should be provided with at least one white dress, and should not forget an umbrella and a pair of over-shoes.

#### TRAINS TO HARRISONBURG.

The scheduled time of the best trains to take to reach Harrisonburg from the various parts of the state is given here, and students should select these trains wherever possible. By referring to a time folder to be obtained from the railroad agent at your nearest railroad station, and finding on it one of the points mentioned below and the time as here given, you can easily determine which train to take in order to make the proper connections.

**Norfolk & Western:** Leave Bristol, 6:45 A. M.; Bluefield, 7:20 A. M.; Martinsville, 9:26 A. M.; Lynchburg, 7:05 A. M., all of these trains reach Roanoke in time for the Shenandoah Valley division train leaving Roanoke at 12:10 P. M., which reaches Elkton at 4:29 P. M., connecting with the Chesapeake Western train reaching Harrisonburg at 5:37 P. M.

Leave Shenandoah Junction, 8:28 A. M.; Berryville, 9:03 A. M.; Front Royal, 9:48 A. M.; reaching Elkton at 11:44 A. M.; connecting with the Chesapeake Western train reaching Harrisonburg at 12:45 P. M.

Students on the N. & W. between Norfolk and Petersburg should come by way of Petersburg, Richmond, and Alexandria, as follows: Leave Norfolk, 7:30 A. M.; Suffolk, 8:14 A. M.; Petersburg, 10:40 A. M., (Atlantic Coast Line train); Richmond, 12:01 P. M., (R. F. & P. train), Alexandria, 4:32 P. M., (Southern train), arriving at Harrisonburg at 10:25 P. M.

**Chesapeake & Ohio:** Leave Newport News, 6:00 A. M.; Richmond, 8:30 A. M.; Charlottesville, 11:45 A. M.; (if on James River Division between Lynchburg and Clifton Forge) train leaving Lynchburg, 6:00 A. M.; Clifton Forge, 9:40 A. M.; (if west of Clifton Forge) Covington,

ton, 9:04 A. M.; Clifton Forge, 9:40 A. M.; (if between Clifton Forge and Staunton) Clifton Forge, 7:45 A. M. All the above trains reach Staunton in time for the B. & O. train leaving at 1:35 P. M., reaching Harrisonburg at 2:40 P. M.

**Southern:** Leave Alexandria, 8:47 A. M.; Manassas, 9:30 A. M.; Front Royal, 11:46 A. M.; Strasburg, 12:30 P. M.; arrive at Harrisonburg, 2:55 P. M. (through train from Alexandria).

Leave Danville, 6:00 A. M.; Lynchburg, 8:30 A. M.; Charlottesville, arrive 10:56 A. M., leave on C. & O. train at 11:45 A. M., reaching Staunton at 1:30 P. M., leave Staunton on B. & O. train at 1:35 P. M., reaching Harrisonburg at 2:40 P. M.

**Richmond, Fredericksburg & Potomac:** Leave Richmond, 12:01 P. M.; Fredericksburg, 1:28 P. M.; Alexandria (Southern Railway) 4:32 P. M., arriving Harrisonburg, 10:25 P. M.

**Baltimore & Ohio:** Leave Lexington, 12 M.; Staunton 1:35 P. M.; arriving at Harrisonburg, 2:40 P. M.

Leave Winchester, 11:55 A. M.; Strasburg Junction, 12:43 P. M., arriving at Harrisonburg, 2:55 P. M.

The connections at Staunton over the B. & O. are as follows:

Leave Staunton:	5:35 A. M.,	arrive Harrisonburg,	6:30 A. M.		
"	"	1:35 P. M.,	"	"	2:40 P. M.
"	"	5:56 P. M.,	"	"	6:30 P. M.

The connections at Elkton over the C. W. are as follows:

Leave Elkton:	8:00 A. M.,	arrive Harrisonburg,	9:20 A. M.		
"	"	11:45 A. M.,	"	"	12:45 P. M.
"	"	4:35 P. M.,	"	"	5:37 P. M.

Students are urgently requested, where possible, to arrange to travel on day trains, the best trains being indicated in the above tables. A representative of the Faculty will meet all trains arriving at Harrisonburg Monday and Tuesday, September 27th and 28th. Students who find themselves compelled to arrive at Staunton or Elkton on night trains should write to the President of the school to this effect, and if possible an arrangement will be made for a representative of the school to meet them at these points. If in doubt as to the best route or train to take, students should write to the President of the school for information.

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## SUMMARY OF EXPENSES OF STUDENTS.

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The expenses of students at this school are explained in detail on pages 39-40 of BULLETIN No. 1, and are summarized here for convenience. The student should bring with her sufficient money to pay her expenses for the first month, and should arrange to pay each month's expenses

promptly at the beginning of each month. The first payments will be as follows:

Tuition (for those not holding Scholarships) for one quarter of three months.....	\$ 2.00
Board (including furnished room, towels, bedding, light, heat, food, service and laundry), for first month .....	14.00
Regulation suit for use in the Department of Physical Education, about .....	5.00
Text-books, according to the course and year entered, will cost about as follows:	
Regular Normal Course, First Year.....	\$ 4
“ “ “ Second “.....	6
“ “ “ Third “.....	12
“ “ “ Fourth “.....	10
“ “ “ Fifth “.....	13
Training Class Certificate Course.....	14
Professional Course for High School Graduates, First Year.....	11
Household Arts Course, First Year.....	6
Manual Arts Course, First Year.....	6
Kindergarten Course, First Year.....	8

The cost of text-books will hardly exceed the above amounts, as books will be furnished at cost. Students who prefer to rent books may reduce the cost to about one-fifth of the above amounts but will be required to deposit \$3 as a guarantee for their safe return at the end of the quarter, when the \$3 will be returned if the books are returned in good order.

The cost of text-books for the following quarters will be very much less than for the first quarter, as most of the books are used continuously throughout the session of three quarters.

The regulation suit for use in physical education will be furnished by the school at cost, the measurements to be taken by the Director of Physical Education, after the student reaches the school. This suit will last throughout an entire course of several years.

The above list of expenses does not include the cost of incidental supplies, such as paper, pencils, materials for use in manual training and drawing, sewing, etc.; but the cost for these need not be much. Each student should be provided with a small amount of money for incidental expenses.