

than elsewhere. The cost of a *six-weeks* summer term at this school is not as much as the cost of a *four-weeks* summer term at some other points and is little more than the cost of four weeks even at those summer schools where the lowest rates are charged. This should be taken into consideration with the fact that our instructors are regular members of our faculty, and our equipment is quite complete and well adapted to normal work.

In comparing expenses it should be noted that: (1) one tuition fee admits to all courses: and (2) the rate for board covers laundry as well as meals and lodging, and the rooms are completely furnished, including all bed-clothing and towels.

The entire necessary expenses are as follows:

First Term (June 19-July 29):

Tuition (for one or both terms).....	\$ 3.00
Board (including furnished room, towels, bedding, lights, food, service and laundry)	22.00
	<hr/>
Total for Six-Weeks Term.....	\$25.00

Second Term (July 29-September 2):

Board (as above) for Five-Weeks Term.....	\$18.00
If in attendance during First Term no further tuition fee will be charged, if not, add \$3.00.	

COURSES OFFERED IN THE SUMMER QUARTER

FIRST TERM

I. EDUCATION

41. SCHOOL HYGIENE—*Professor Heatwole.*

This course will deal with the fundamental principles of school sanitation and hygiene and their practical application in the work of the class-room; the planning of school buildings; light, heat and ventilation; the improvement of school grounds; sanitary equipment; programs, recesses, etc.; physical defects in children and their treatment, etc. Text-Book: Burrage and Bailey's *School Sanitation and Decoration*.

42. SCHOOL MANAGEMENT—*Professors Heatwole and Wine.*

This course will deal with everyday practical problems that arise in everyday school-rooms of whatever grade. Rural school problems will be given special attention. Text-Books: Bagley's *Classroom Management* and Colgrove's *The Teacher and the School*. (Two sections of this class will be formed.)

51. EDUCATIONAL PSYCHOLOGY—*Professor Heatwole.*

The purpose of this course is to make a study of the elements of psychology in order to give an understanding of what mental processes are, and how the mind is developed; and to apply principles of psychology to the teaching process. Unessential portions will be omitted and only those topics which will be of practical value to the teacher will receive attention. Text-Books: Betts's *The Mind and Its Education*; James's *Talks to Teachers on Psychology*.

54. PRIMARY METHODS—LANGUAGE—*Miss Lemon.*

This course will consider methods of teaching language study in the lower grades, and will include also story-telling and the use of juvenile literature. The relation of language work to the other branches of the course will be pointed out. Text-Books: Chubb's *The Teaching of English (Elementary Section)* and Bryant's *How to Tell Stories to Children*.

55. PRIMARY METHODS—ARITHMETIC—*Miss Lemon.*

This course will consider methods of teaching number in the lower grades, sense training, counting and the fundamental processes of arithmetic, together with a study of its relation to the other primary branches and its place in the school program.

56. PRIMARY METHODS—READING—*Miss Lemon.*

This course will consider methods of teaching reading in the lower grades, including phonics, spelling, etc. The place and importance of reading in the course of study will be shown, as well as its relation to the other subjects in the primary curriculum. Text-Book: Arnold's *Reading: How to Teach It*. (Two sections of this class will be formed.)

62. HISTORY OF EDUCATION—*Professor Heatwole.*

The work of this course will include the systematic study of educational theory and practice in modern education as exemplified in America,



IN THE SCHOOL GARDEN

England, France and Germany. The greatest portion of the time will be given to the great educational reformers and the historical development of the education of our own times. Text-Book: Monroe's *Brief Course in the History of Education*.

II. ENGLISH LANGUAGE AND LITERATURE

1. SPELLING.—*Miss E. P. Cleveland.*

This class will meet twice a week (Tuesday and Thursday) during Assembly period. All who desire to do so may remain after chapel exercises on these mornings for the spelling drill, it not being necessary to register for this work. Spelling-matches will be held in the evening, usually on Friday. Text-Book: Sandwick and Bacon's *Word Book*.

2. SPECIAL ELEMENTARY LANGUAGE STUDY.—*Prof. Wine.*

This is an elementary course arranged to meet the needs of those who feel that they have not had sufficient foundation work, and those who wish to review spelling, dictation, elementary grammar and composition. Text-Book: Hyde's *Two Book Course in English, Book I*.

3. ELEMENTARY ENGLISH GRAMMAR.—*Professor Wine.*

This elementary course in English grammar will seek to give the student subject-matter for teaching purposes and in preparation for the examinations for certificates. It will include a thorough drill in principles. Text-Book: Hyde's *Two Book Course in English, Book II*.

11. ENGLISH GRAMMAR.—*Miss E. P. Cleveland.*

This course will include: reading, writing, spelling, dictation, grammar and composition, according to the needs of the students. It will endeavor to make up deficiencies in these subjects and will give an accurate understanding of the fundamentals of grammar. Text-Book: Longman's *English Grammar*, with references to Hyde's and other grammars.

31. GRAMMAR AND COMPOSITION.—*Miss E. P. Cleveland.*

This course will make a study of grammar and rhetoric, with a view to giving the student additional subject-matter for teaching purposes and for her own improvement. It will include the reading of a number of classics and the discussion of them in class, together with written work based on these and others read outside of class. Text-Books: Buehler's *Modern English Grammar, Book II*, Huntington's *Elementary English Composition* and *Masterpieces of British Literature*.

47. LANGUAGE STUDY METHODS.—*Miss E. P. Cleveland.*

This course will consider the teaching of reading, spelling, language, grammar, writing and composition in the elementary school. Its object is to give to students who are preparing to teach in elementary schools some additional drill in the subject matter of the elementary curriculum, and the essentials of method in the teaching of the English branches.

The course will pre-suppose a good knowledge of these branches and the ability to use it; and students will be expected to have completed course 31, or its equivalent, before entering this course. Text-Book: Chubb's *The Teaching of English*.

51. RHETORIC AND COMPOSITION.—*Miss E. P. Cleveland.*

This course will make a study of diction, the forms and properties of style, metre and poetry. Prose composition will be emphasized, and much practice will be given in the writing of paragraphs, outlines, reports, descriptions, stories and original compositions on a variety of subjects. Text-Books: Baldwin's *Writing and Speaking* and Wooley's *Handbook of Composition*. (Not given if course 52 is given.)

52. ENGLISH LITERATURE.—*Miss E. P. Cleveland.*

It will be the aim of this course to acquaint the student with the best literary creations, with those men and women who have contributed largely to the growth of literature, and with the conditions under which literature has been created in the different ages. Text-Books: Halleck's *History of English Literature* and *Selected Classics*.

III. FOREIGN LANGUAGES

27. ELEMENTARY GERMAN.—*Miss A. V. Cleveland.*

This course will be for beginners in German, and will seek to give a familiarity with the rudiments of grammar, the ability to translate easy prose and simple lyrics and to put English sentences into German. Attention will be paid to pronunciation and oral drill will be frequently given. Text-Book: Collar's *Eysenbach's German Grammar*.

IV. GEOGRAPHY

11. GENERAL GEOGRAPHY.—*Professor Smith.*

This course will give a survey of common and political geography. The elements of mathematical and physical geography are included. The main object of the course is to give the student a good foundation of subject-matter by supplementing and fixing more definitely what she has already studied. Text-Books: Frye's *Elementary and Advanced Geographies*. (Two sections of this class will be formed.)

31. PHYSICAL GEOGRAPHY.—*Miss King.*

In this course a review will be made of mathematical geography and elementary meteorology, after which the study of land forms, their origin, and the agents at work upon the land producing them, will be pursued in a detailed way. Topographic maps will be studied carefully, and their use in the school and the method of reproducing explained. Text-Book: Davis's *Elementary Physical Geography*.

47. GEOGRAPHY AND METHODS.—*Miss King.*

This course will pay special attention to "home geography." It will deal with methods of teaching geography in the different grades. Simple apparatus will be planned and made by the students, field lessons will be arranged, and courses mapped out for the different grades of the elementary school. Pedagogical literature on the subject will be studied, and a sound foundation for teaching the subject will be sought. Text-Books: Redway's *The New Basis of Geography*; Dodge's *Elementary and Advanced Geographies*.

V. HISTORY AND SOCIAL SCIENCES

10. CIVICS.—*Dr. Flory.*

This course will give special attention to State government, with Virginia as the type. City, town, and county government, will be included. The relation of the State to the Federal government will be discussed. Text-Book: McBain's *How We are Governed*.

11. VIRGINIA HISTORY AND CIVICS.—*Professor Wine.*

This course will give a brief review of colonial history and the history of the State, with a view to extending the knowledge of the students and fixing in their minds the essential facts. Some attention will be given to the civil government of Virginia. Text-Books: Magill's *History of Virginia* and McBain's *How We are Governed*.

14. UNITED STATES HISTORY.—*Dr. Flory and Miss M. M. Davis.*

This course will review the history teaching of the lower schools and extend the same, endeavoring to furnish the student with the essentials of the subject and directing as to the collection and grouping of material for use in teaching. Text-Books: Bruce's *School History* and Lee's *Histories*. (Two sections of this class will be formed.)

33. ENGLISH HISTORY.—*Miss M. M. Davis.*

This will be a general course in English history from the earliest times to the present, but special emphasis will be placed on those portions which refer to constitutional development and those portions which have the most direct bearing on American history and institutions. Text-Books: Cheyney's *A Short History of England* and *Readings in English History*. (Two sections of this class may be formed if necessary.)

47. ADVANCED UNITED STATES HISTORY.—*Dr. Flory.*

This course will review and extend the study of American history. It will be a somewhat more advanced course than course 14 and will endeavor to cover more ground; but it will also be given with reference to the state requirements for First Grade Certificates. Text-Books: Hart's *Essentials of American History* and other books for reference.

52. MODERN HISTORY.—*Miss M. M. Davis.*

Medieval history will receive brief attention as an introduction to the modern period. Special attention will be given to the history of England, France and Germany. Text-Book: Robinson's *History of Western Europe*.

53. CIVIL GOVERNMENT.—*Dr. Flory.*

This course will attempt a somewhat more extensive study of the subject than course 10, although it may be taken in preparation for the state examinations for First Grade Certificates, as it will cover practically everything that course 10 includes. Text-Books: McBain's *How We are Governed in Virginia and the Nation* and other books for reference.

VI. HOUSEHOLD ARTS

31. ELEMENTARY SEWING.—*Miss A. L. Davis.*

This is an elementary course planned for beginners, and will include needle-work, simple machine-sewing, simple pattern-drafting and garment-making. The fundamental principles of sewing will be taught and each problem will be considered with reference to its use in public school work. Fee for materials, 50 cents.

32. COOKING. (Double period.)—*Miss Sale.*

This will be an elementary course in cooking, including the study of foods as to their general composition and nutritive value, the effect of heat upon foods and their preparation, cooking processes, food preservation, the management of utensils and stoves, and the planning, preparation and serving of meals. Fee for materials, 50 cents. Text-Book: Williams and Fisher's *Theory and Practice of Cookery*.

34. HOME ECONOMICS—*Miss Sale.*

Among the topics studied in this course will be: The location, planning and construction of the house; water supply and sanitation; heating, ventilation and lighting; selection and cost of furnishings; labor-

saving devices in and around the home; household service; organization and systematic methods of housekeeping; household accounts and cost of living; cleaning processes; the cleaning and care of rooms; the making of simple repairs and the application of paints and varnishes in the home; the principles and processes of laundry work, the equipment necessary, a study of the kinds of cloth and the proper methods of cleaning them, the removal of stains, the use of bluing, the preparation and use of starch, etc. The course will be very practical and will contain much of value to teachers and home-makers.

41. SEWING.—(Double Period.)—*Miss A. L. Davis.*

This course pre-supposes some knowledge of sewing, such as course 31 gives, and includes more advanced work in hand and machine sewing. Full-size garments are made, the students furnishing their own material and owning the articles at the end of the course.

VII. MANUAL ARTS

31. HANDWORK FOR PRIMARY GRADES.—*Miss A. L. Davis.*

The work of this course will include handwork suitable for the first four years of the elementary school, such as basketry and raffia work, paper and card board work, weaving and simple wood work. Fee for materials, 50 cents.

34. DRAWING FOR PRIMARY GRADES.—*Miss Speck.*

The work of this course will include elementary drawing in pencil, charcoal, colored crayons, etc., suitable for use in the first four grades of public schools. No previous training in drawing is required for admission to this course. (Four sections of this class will be formed.)

44. DRAWING FOR GRAMMAR GRADES.—*Miss Speck.*

In this course the students will continue still-life drawing and the study of the principles of perspective. The work will be suitable for use in the last four grades of the elementary school.

47. WOODWORKING.—(Double Period.)—*Miss Sale.*

This will be an elementary course in benchwork in wood. A comprehensive set of tools and various woods will be used. The articles made will each be complete in itself and useful. Fee for materials, 50 cents.

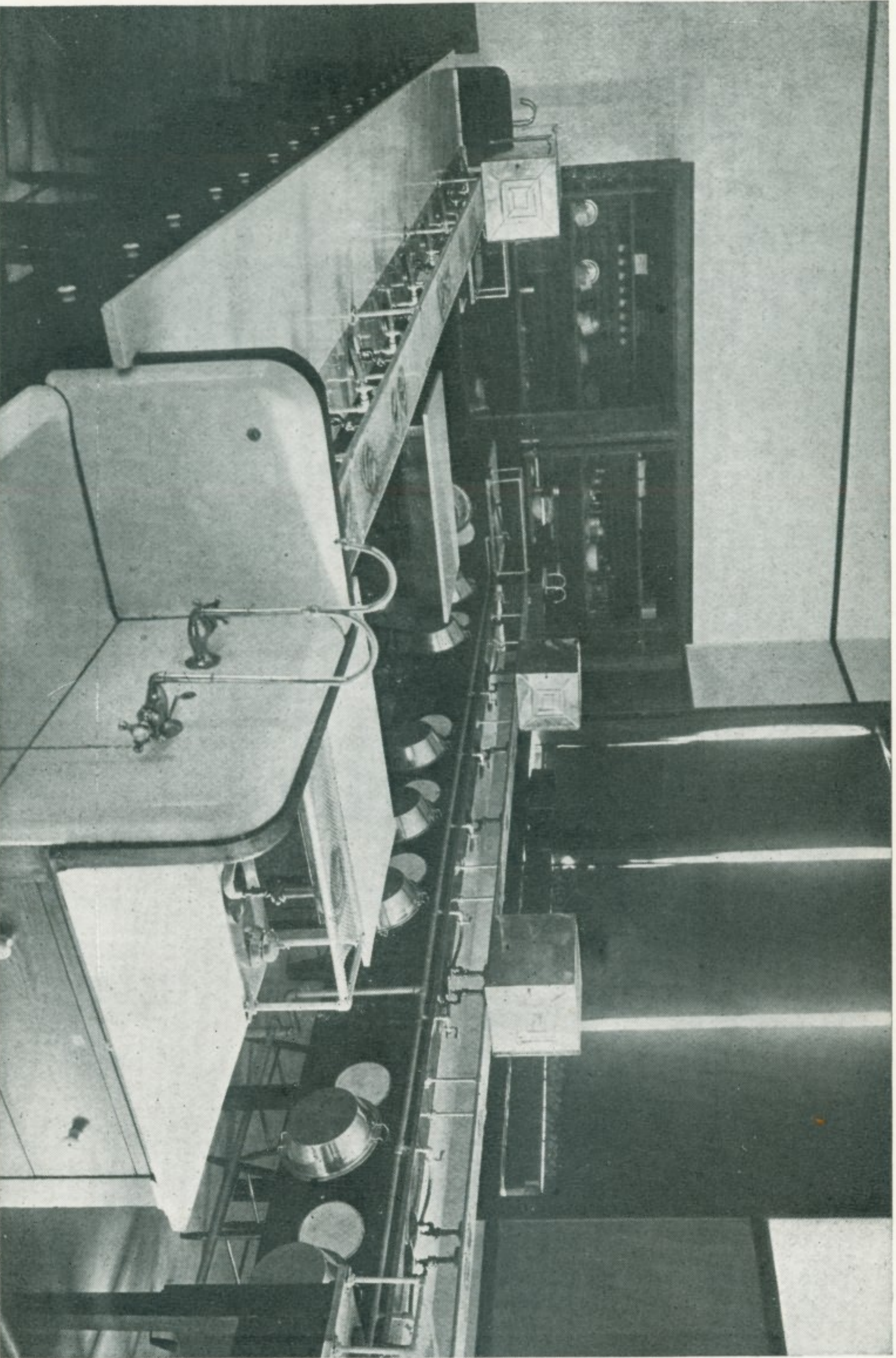
68. PRINCIPLES AND METHODS OF TEACHING MANUAL ARTS.—*President Burruss.*

This course will consider the history, theory and philosophy of manual arts; the place of manual arts in education; the formulation of courses; plans of equipments; the purchase of supplies and materials; and similar topics. Methods of presenting the work and conducting classes will be given attention. The course will be especially valuable to those who are preparing for positions as supervisors or special teachers of the manual arts.

VIII. MATHEMATICS

11. ARITHMETIC.—*Professor Smithey and Miss Lancaster.*

This course will be a thorough review of the arithmetic of the elementary schools, emphasis being placed on the more important and more difficult topics. Text-Book: Colaw, Powers and Duke's *Practical Arithmetic* and Colaw and Ellwood's *Advanced Arithmetic*. (Three or more sections of this class will be formed.)



COOKING LABORATORY

21. ELEMENTARY ALGEBRA.—*Professor Smithey.*

This course will include the fundamental operations in algebra, the use of symbols, factoring, combining and simplifying of simple equations of one or more unknown quantities, etc. The study will extend as far as the time will allow, but thoroughness in fundamentals is considered more important than extent. The course is intended for beginners. Text-Book: Wells's *Essentials of Algebra*. (Two sections of this class may be formed if necessary.)

31. ALGEBRA.—*Miss Lancaster.*

This course will be a general course in the field of high school Algebra. The fundamental operations will be thoroughly taught, after which the class will be advanced as rapidly as is consistent with good work. The work will be somewhat more advanced than course 21, and should be taken by those who have some knowledge of the subject. Text-Book: Milne's *Standard Algebra*.

47. ADVANCED ARITHMETIC.—*Miss Lancaster.*

This course is intended for those who have a fairly good knowledge of arithmetic, and will deal with the more advanced sections of the subject. A very rapid review will be made of the elementary sections, and most of the time put upon the more difficult parts. Text-Book: Colaw and Ellwood's *Advanced Arithmetic*.

48. ARITHMETIC METHODS.—*Miss Lancaster.*

This course seeks to give the teacher the essentials of method in the presentation of number work in the different grades. A good foundation in subject-matter, such as course 47, will be required for admission. A knowledge of elementary algebra is also very desirable. Text-Books: Smith's *The Teaching of Arithmetic*, with references to various text-books used in the schools.

51. PLANE GEOMETRY.—*Professor Smithey.*

This course will cover as much as possible of the work as usually given in high-school and elementary college text-books. Text-Book: Wentworth's *Plane and Solid Geometry (revised.)*

X. NATURAL SCIENCE

31. PHYSIOLOGY AND HYGIENE.—*Professor Smith.*

The aim of this course will be to give a brief but comprehensive survey of the subject to make the student familiar with the essential facts. Text-Books: Ritchie's *Primer of Sanitation* and Allen's *Civics and Health*. (Two sections of this class will be formed.)

XI. PHYSICAL EDUCATION

31. GENERAL COURSE.—*Miss Brooke.*

The work includes: outdoor exercises of various kinds, such as basket-ball, lawn-tennis, etc.; plain and fancy marching, class evolutions and floor formations; instruction in the use of simple pieces of apparatus, as dumb-bells, wands, Indian clubs, etc.; selected exercises suitable for pupils of the various grades of the elementary and high schools. The selection of work will depend upon the wishes of the students. The class will meet on Tuesday and Thursday of each week.

47. GAMES.—*Miss Brooke.*

This class will study in a practical way various indoor and outdoor games suitable for children of different ages. The subject of directed play,

school-playgrounds, etc., will be considered in such a way that the teacher may gain many valuable ideas for use in her work. The class will meet on Monday, Wednesday and Friday of each week.

XII. RURAL ARTS

31. NATURE STUDY AND SCHOOL GARDENING.—*Miss King.*

The immediate aims of the work will be to learn how plants grow, how to help them grow, how animals, birds, insects and worms help or hinder them in growing, and the value and uses of plants. Field trips for observation and collection of specimens will be made from time to time. A large part of the time will be given to actual work in school-gardening; in which such topics as laying off a garden, how it should be dug, cultivated and fertilized, what vegetables and what flowers may be raised to mature during the school session, the effect of certain insects for good or for bad, and other interesting topics arising during the process of cultivation, will be treated. Text-Book: Parsons's *Children's Gardens for Health, Pleasure and Education.*

41. ELEMENTARY AGRICULTURE.—*Miss King.*

The purpose of this course is to acquaint the student with the general field of elementary agriculture. It will combine the descriptive and the experimental. It will include a consideration of the working and fertilizing of the soil; the planting of seeds; the cultivation of crops, etc. Special attention will be given to the needs of teachers. Making collections for school use, outlining courses, conducting practical work, and other subjects connected with the teaching of agriculture under ordinary school conditions, will receive careful consideration. Text-Book: Warren's *Elements of Agriculture.*

COURSES OFFERED IN THE SECOND TERM—

JULY 31-SEPTEMBER 1

The work of this term will be just as thorough as that of the First Term, and in some ways more satisfactory. The same instructors will have charge, in the departments in which classes are formed, and the classes will be smaller, giving the opportunity for individual attention. Last summer the work of the Second Term was found very satisfactory in every way, the students were deeply in earnest and accomplished more than can usually be accomplished in the same time. The work of the several departments will be adapted to the needs of those in attendance as far as practicable. Attention is called to the opportunity afforded for instruction in the Household and Manual Arts during this term. Selection of classes to be formed will be based on the number applying. In some cases it may be possible to form other classes than those listed below, if the number applying justifies the change.

I. EDUCATION

Three of the following courses will be given:

42. SCHOOL MANAGEMENT.—*Prof. Heatwole.*

This course will repeat the work of the First Term in the same subject, or will continue it, according to the needs of the students.

43. PRINCIPLES AND METHODS OF TEACHING.—*Professor Heatwole.*

This course will include a study of the underlying principles of the science of education and the art of teaching. In addition to the work in general method attention will be given to relation of the different subjects of the public school course. The work will be made as practical as possible, and will seek to help the future teacher solve the many problems that will confront her in the school room. Text-Books: Bagley's *Educative Process* and McMurry's *Method of the Recitation*.

52. EDUCATIONAL PSYCHOLOGY.—*Professor Heatwole.*

This course will continue the work of course 51 of the First Term. It should be taken by all who wish credit at the school for the full course. It will be found helpful to teachers in their work.

61. HISTORY OF EDUCATION.—*Professor Heatwole.*

The work of this course will include the systematic study of the course of educational theory and practice from the earliest times. The most important topics in Greek and Roman education will be considered, and some attention will be paid to education during the Middle Ages. The course will be the first part of the regular course and should be taken for credit at the school. The second part is given in course 62 of the First Term. Text-Book: Monroe's *Brief Course in the History of Education*.

II. ENGLISH

Three of the following courses will be given:

12. ENGLISH GRAMMAR.—*Miss E. P. Cleveland.*

This will be a continuation of the work of course 11 of the First Term. It will cover as much ground as practicable, and will seek to meet the individual needs of those taking it. Its special purpose will be to make up deficiencies in the principles of grammar, and teachers will find it a splendid review and preparation for their work in the class-room.

32. GRAMMAR AND COMPOSITION.—*Miss E. P. Cleveland.*

This will be a continuation of the work of course 31 of the First Term. It will be somewhat more advanced than course 12, but will have the same general aim in view.

52. ENGLISH LITERATURE.—*Miss E. P. Cleveland.*

This course is the same as course 52 of the First Term. If it is given in the First Term it is probable that course 51 (also outlined under First Term) will be given here instead. If a number of students desire to continue the work of course 52 of the First Term for full credit for this course, it is probable that this arrangement will be made.

53. AMERICAN LITERATURE.—*Miss E. P. Cleveland.*

This course will study the development of American literature, to acquaint the student with its best productions, their authors and the con-

ditions that have produced them. Text-Books: Pancoast's *Introduction to American Literature* and Watkins's *Primer of American Literature*.

V. HISTORY

Three of the following courses will be given:

31. ECONOMIC HISTORY OF THE UNITED STATES. — *Miss M. M. Davis.*

The object of this course is to make a rapid survey of the chief topics in American history which relate to the social, economic and industrial progress of the country. Text-Book: Bogart's *Economic History of the United States*.

33. ENGLISH HISTORY.—*Miss M. M. Davis.*

This will be a repetition of course 33 of the First Term, or will continue it, according to the needs of the students. For full credit at the school the course should be continued through both terms.

47. ADVANCED UNITED STATES HISTORY.—*Miss M. M. Davis.*

This is the same course as course 47 of the First Term, but will continue the latter, so as to allow full credit, if the students taking it so desire.

51. ANCIENT HISTORY.—*Miss M. M. Davis.*

This course will be the first part of the course of which course 52 of the First Term is the latter part. It will begin with a general survey of the history of the ancient world, and pay particular attention to Greece and Rome. Text-Book: Goodspeed's *History of the Ancient World*.

VI. HOUSEHOLD ARTS

Both of the following courses will be given unless Manual Arts 48 is given, in which case only one of the following will be given:

33. COOKING—(Double Period)—*Miss Sale.*

This course will continue the work of course 32 of the First Term, and will be somewhat more advanced than the latter. The extent of the work will be governed by the needs of the students, and will be as individual as possible. Fee for materials, 50 cents.

42. SEWING—(Double Period)—*Miss Sale.*

This course will continue the work of course 41 of the First Term, and will be somewhat more advanced than the latter. The extent of the work will be governed by the needs of the students, and will be as individual as possible. Full-size garments will be made, the students furnishing their own materials and owning the articles at the end of the term.

VII. MANUAL ARTS

Of the following courses it is probable that two will be given. If only one of the above courses in Household Arts is given, Manual Arts 48 will be given. Either course 41 or course 61 will be given.

41. HANDWORK FOR GRAMMAR GRADES.—(Double Period.)
—*President Burruss.*

This course will include instruction in certain forms of handwork suitable for the last four grades of the elementary school, such as basketry, weaving, and work in wood, Venetian iron, leather, etc. Fee for materials, 50 cents.

48. WOODWORKING.—(Double Period.)—*Miss Sale.*

This course will continue the work of course 47 of the First Term, but beginners may enter it. The extent of the work will depend upon the needs of the students, and the instruction will be as individual as possible. Fee for materials, 50 cents.

61. DESIGN.—(Double Period.)—*President Burruss.*

This will be an abbreviated course in design covering about one-third of the work of the regular course. It will seek to give beginners some facility in the preparation of drawings and designs which may be applied in the handwork of the advanced grades of the public schools, such as that included in course 41 above. Students should have completed some work in elementary drawing, but the work of this class will be adapted as far as possible to individual needs.

VIII. MATHEMATICS

Three of the following courses will be given:

12. ARITHMETIC.—*Miss Lancaster.*

This course will continue the work of course 11 of the First Term. It will be adapted to the needs of the students and will seek to give individual help in making up deficiencies in preparation.

32. ALGEBRA.—*Miss Lancaster.*

The work in algebra will be a continuation of course 31 of the First Term, or of course 21, according to the needs of the students. If a sufficient number of students desire it, a beginners' class also may be formed.

47. ADVANCED ARITHMETIC.—*Miss Lancaster.*

This course will repeat the work of course 47 of the First Term. It will be of great value to those who wish to teach the subject the coming session.

52. PLANE GEOMETRY.—*Miss Lancaster.*

The aim will be to cover those sections of the subject which the students need, as far as the time will permit, in continuation of the work of course 51 of the First Term.

SCHEDULE OF CLASSES

FIRST TERM—JUNE 20 TO JULY 28

I.	8:30	Education 51, Psychology, Prof. Heatwole	(15)
		English 3, Elementary Grammar, Prof. Wine	(11)
		Household Arts 41, Sewing, Miss A. L. Davis	(17)
		Manual Arts 34 (section a), Drawing, Miss Speck	(12)
		Mathematics 21, Elementary Algebra, Prof. Smithey	(22)
		Rural Arts 31, Nature Study, Miss King	(23)
II.	9:20	Education 41, School Hygiene, Prof. Heatwole	(15)
		English 31, Grammar and Comp., Miss E. P. Cleveland	(11)
		Foreign Languages 27, German, Miss A. V. Cleveland	(C)
		Geography 47, Methods, Miss King	(23)
		Household Arts 41, Sewing, Miss A. L. Davis	(17)
		Manual Arts 68, Princs. and Meths., Mr. Burruss	(12)
		Mathematics 11 (section a), Arith., Prof. Smithey.	(22)
		Natural Science 31 (section a), Physiol., Prof. Smith	(27)
	10:10	General Assembly	(28)
		English 1, Spelling, Miss E. P. Cleveland (T. & Th)	(27)
III	10:45	Education 54, Prim. Meth.—Language, Miss Lemon	(17)
		Education 62, Hist. of Educ., Prof. Heatwole	(15)
		English 11, Grammar, Miss E. P. Cleveland	(11)
		History 10, Civil Government, Dr. Flory	(27)
		Manual Arts 34 (section b), Drawing, Miss Speck	(12)
		Mathematics 47, Advanced Arith., Miss Lancaster	(22)
		Rural Arts 41, Agriculture, Miss King	(23)
IV.	11:35	Education 42 (section a), Sch. Mgt., Prof. Heatwole	(15)
		Education 56 (section a), Reading, Miss Lemon	(17)
		English 52, Engl. Literature, Miss E. P. Cleveland	(11)
		<i>Or</i> English 51, Rhet. & Com., Miss E. P. Cleveland	(11)
		Geography 31, Physical Geo., Miss King	(23)
		History 14 (section a), U. S. Hist., Dr. Flory	(27)
		Household Arts 34, Home Economics, Miss Sale	(24)
		Manual Arts 44, Drawing for Gram. Grades, Miss Speck	(12)
		Mathematics 48, Arith. Meths., Miss Lancaster	(22)
	12:20	Dinner Recess.	
V.	1:30	English 47, Methods, Miss E. P. Cleveland	(11)
		Geography 11 (section a), Gen. Geog., Prof. Smith	(23)
		History 47, U. S. History, Dr. Flory	(15)
		Household Arts 32, Cooking, Miss Sale	(26)
		Manual Arts 31, Elem. Handwork, Miss A. L. Davis	(17)
		Manual Arts 34 (section c), Drawing, Miss Speck	(12)
		Mathematics 11 (section b), Arith., Miss Lancaster	(22)
VI.	2:20	Geography 11 (section b), Gen. Geo., Prof. Smith	(23)
		History 11, Va. Hist., Prof. Wine	(11)

	History 14 (section b), U. S. Hist., Miss M. M. Davis	(27)
	History 53, Civ. Govt., Dr. Flory	(15)
	Household Arts 32, Cooking, Miss Sale	(26)
	Manual Arts 34 (section d), Drawing, Miss Speck	(12)
	Mathematics 31, Algebra, Miss Lancaster	(22)
VII.	3:10 Education 42 (section b), Sch. Mgt., Prof. Wine	(11)
	Education 55, Prim. Meths.—Arith., Miss Lemon	(15)
	History 52, Modern Hist., Miss M. M. Davis	(27)
	Household Arts 31, Elem. Sewing, Miss A. L. Davis	(17)
	Manual Arts 47, Woodworking, Miss Sale	(14)
	Mathematics 11 (section c), Arith., Prof. Smithey	(22)
	Natural Science 31 (section b), Phys., Prof. Smith	(23)
VIII.	4:00 Education 56 (section b), Reading, Miss Lemon	(15)
	English 2, Elem. Lang., Prof. Wine	(11)
	History 33, English Hist., Miss M. M. Davis	(23)
	Manual Arts 47, Woodworking, Miss Sale	(14)
	Mathematics 51, Geometry, Prof. Smithey	(22)
	Physical Education 31, Gen. Gym., Miss Brooke	(Gym.)
	Physical Education 47, Games, Miss Brooke	(Gym.)

SECOND TERM—JULY 31 TO SEPTEMBER 1

I.	8:30 Education 52, Prof. Heatwole	(15)
	English 12 (or 32), Miss E. P. Cleveland	(11)
	Mathematics 47, Miss Lancaster	(22)
II.	9:20 Education 61, Prof. Heatwole	(15)
	English 52 (or 51), Miss E. P. Cleveland	(11)
	Mathematics 12 (or 52), Miss Lancaster	(22)
III.	10:10 Education 43 (or 42), Prof. Heatwole	(15)
	Household Arts 33 (or 42), Miss Sale	(26 or 17)
	Mathematics 32, Miss Lancaster	(22)
IV.	11:00 English 53, Miss E. P. Cleveland	(11)
	Household Arts 33 (or 42), Miss Sale	(26 or 17)
	11:45 Dinner Recess.	
V.	1:30 Manual Arts 61 (or 41), Mr. Burruss	(12)
VI.	2:20 History 51, Miss M. M. Davis	(15)
	Manual Arts 61 (or 41), Mr. Burruss	(12)
VII.	3:10 History 47 (or 31), Miss M. M. Davis	(15)
	Manual Arts 48 (or Household Arts 42), Miss Sale	(14 or 17)
VIII.	4:00 History 33, Miss M. M. Davis	(15)
	Manual Arts 48 (or Household Arts 42), Miss Sale	(14 or 17)

NOTE: The Schedule for the Second Term is subject to change to suit the requirements of the students in attendance, which will be determined on the first day of the term at the time of registration.

TIME AND PLACE OF CLASSES

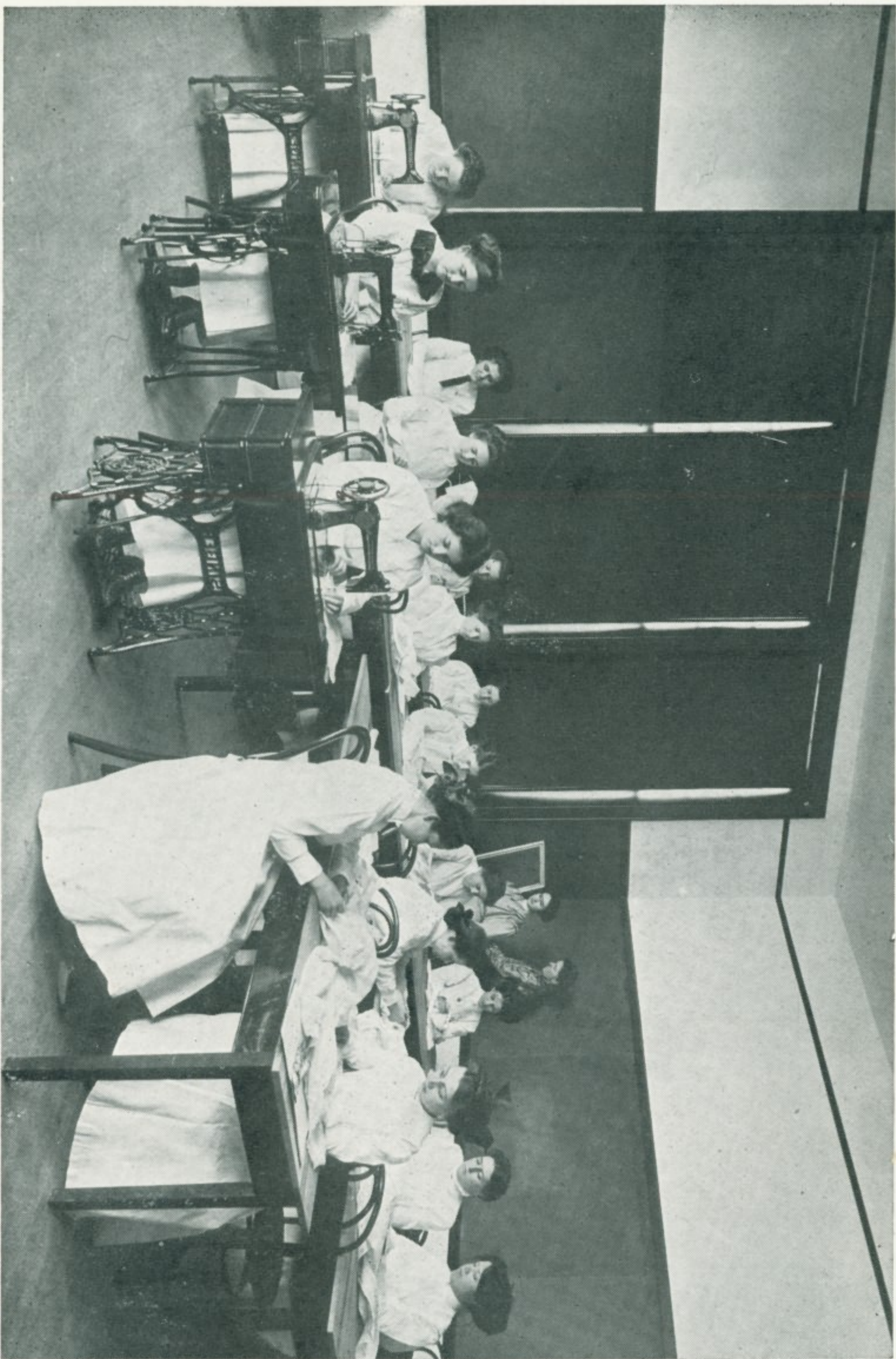
Classes will meet according to the above schedule, beginning at 8:30 A. M., Wednesday, June 21. It is, therefore, very important that all the details of registration be arranged on the preceding day. No time will be lost in registering, and all students are expected and urgently requested to attend classes, with the required text-books and with note-books, or tablets, for working problems and taking notes the first day of meeting.

All classes, except those in the department of Physical Education, meet daily, except Saturday. Physical Education classes meet two or three times a week. The length of class periods is forty-five minutes with five minutes intermission between periods. The time given in the schedule is the time that the classes begin, and all students should be in their seats at that time. The titles of the courses indicate the department and the number of the course in that department, as described in the preceding pages. The numbers in parentheses immediately following the titles of the courses indicate the rooms in which the classes meet.

In order to allow for registration day, all classes will meet according to schedule on Saturday, June 24. If July 4 is desired as a holiday by a majority of the students, classes will meet on Saturday, July 8, instead. Last summer the students voted to substitute in this way.

The State Examinations will be held on the last three days of the First Term, July 26, 27 and 28.

There will necessarily be some conflicts in arranging courses of study, on account of classes desired coming at the same period in the schedule. Students will register according to the printed schedule, choosing between conflicting classes, and reporting conflicts to the Committee at the time of registration. If possible a re-arrangement may be made in certain cases to accommodate a considerable number of students, *but this cannot be promised and students are cautioned not to count on changes being made.*



ONE OF THE SEWING CLASSES



DIRECTIONS TO STUDENTS

1. Please read carefully this announcement.
2. If you have not reserved a boarding place either in the dormitory or somewhere in town (unless you will live at home), do so *at once*.
3. The session begins Tuesday, June 20. The first meal served in the dormitory building will be supper Monday, June 19th. Students should reach here not later than Tuesday night, except by special arrangement.
4. If you desire to be met at the depot, it is best to write to the President in advance and tell him by what train you are coming.
5. Do not give your railroad baggage-check to anyone on the train or at the depot, but bring it *to the school office* as soon as you reach Harrisonburg. This is important and may save you both money and trouble.
6. The rooms in the dormitory and boarding places in the town will be completely furnished, but students may add anything they like in order to make their rooms more attractive. Table napkins should be brought for use in the dining-room.

TRAINS TO HARRISONBURG

The scheduled time of the trains arriving at Harrisonburg is given here. By referring to a time folder to be obtained from the railroad agent at your nearest railroad station, and finding on it one of the points mentioned below and the time as here given, you can easily determine which train to take in order to make the proper connections.

PRELIMINARY APPLICATION

If you fully intend to attend this summer school, please fill out the blank on the other side of this, tear it out and return it to the "*President of the Normal School, Harrisonburg, Virginia.*"

SOUTHERN RAILWAY:

(Connecting at Alexandria with R. F. & P., at Strasburg with B. & O.)

Leave Alexandria	Manassas	Strasburg	Arrive Harrisonburg
8:47 A. M.	9:30 A. M.	12:30 P. M.	3:00 P. M.
3:52 P. M.	4:40 P. M.	6:56 P. M.	9:00 P. M.
4:47 P. M.	5:40 P. M.	8:08 P. M.	10:25 P. M.

BALTIMORE & OHIO RAILWAY:

(Connecting at Lexington and Staunton with C. & O.)

Leave Lexington	Staunton	Arrive Harrisonburg
4:00 A. M.	5:35 A. M.	6:40 A. M.
12:00 M.	1:35 P. M.	2:40 P. M.
1:00 P. M.	3:56 P. M.	6:30 P. M.

CHESAPEAKE WESTERN RAILWAY:

(Connecting at Elkton with N. & W.)

Leave Elkton	Arrive Harrisonburg
8:00 A. M.	9:20 A. M.
11:45 A. M.	12:45 P. M.
4:35 P. M.	5:37 P. M.

A representative of the school will meet all trains arriving at Harrisonburg Monday and Tuesday, June 19 and 20, and Monday, July 31. If in doubt as to the best route or train to take, students should write to the President of the school for information.

Name.....

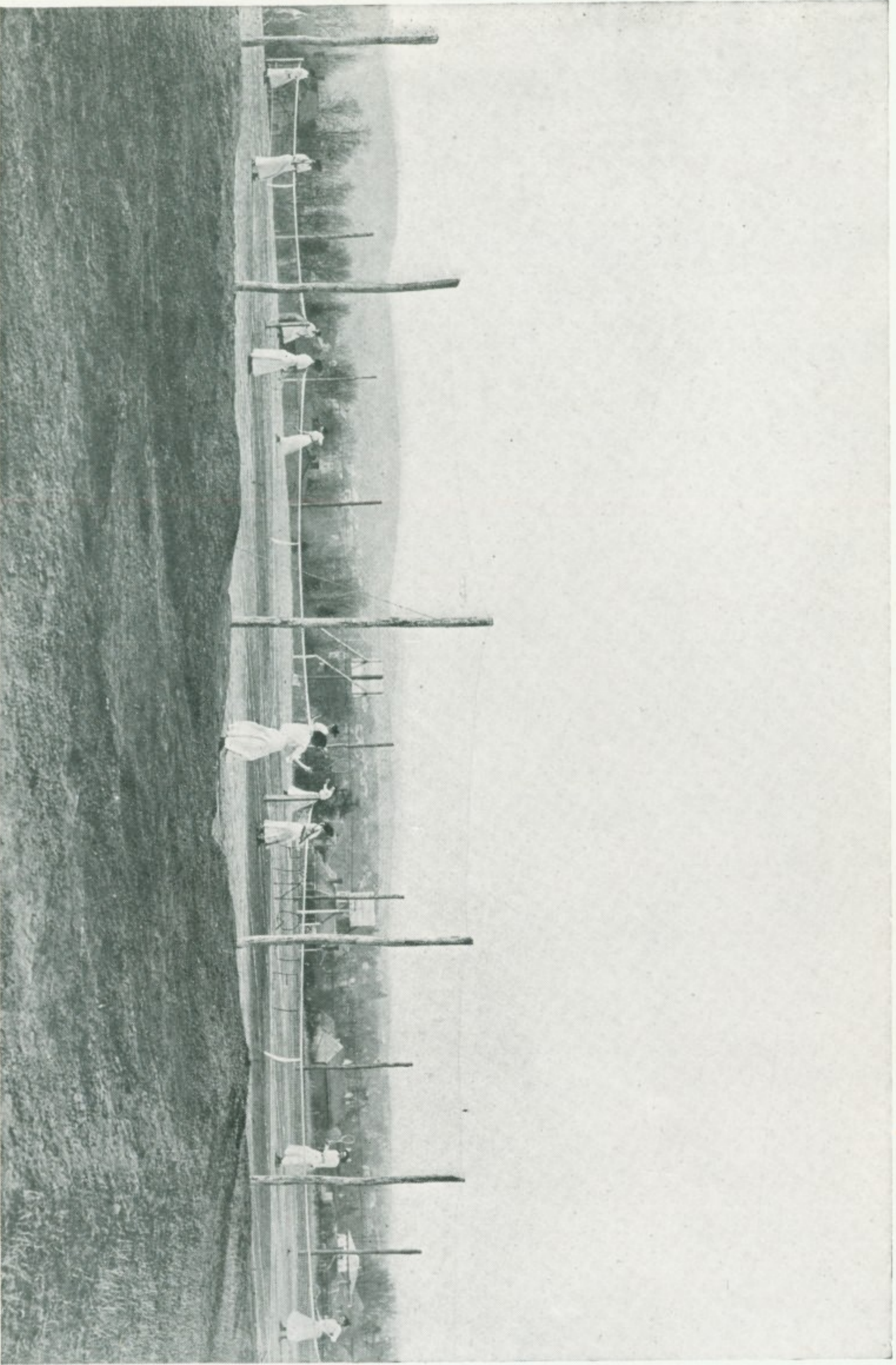
Post-office.....

Courses (or classes) you wish to take.....

.....

.....

Do you wish to room in the dormitories?.....



TENNIS AND BASKET-BALL COURTS

MAP OF VIRGINIA.

Showing Railroad Connections to Harrisonburg. Southern, B. & O. and C-W. Railroads direct, N. & W. via Elkton, and C. & O. via Staunton or Lexington.

Circles are fifty miles apart, showing distance of any part of state from Harrisonburg.

