

Receipts, stating specifically the purposes for which the amounts are paid, will be given for all money paid to the school.

Attention is called on a preceding page to opportunities offered students for self-help in a financial way. It will be the aim of the management to be able to say that "no worthy student has ever been compelled to leave the school on account of lack of financial means to continue."

COURSES OF STUDY.

The following courses of study will be offered by this school:

- I. Regular Normal Course, three to six years.
- II. Training Class Certificate Course, one year.
- III. Professional Course for Four-Year High School Graduates, two years.
- IV. Household Arts Course, two years.
- V. Manual Arts Course, two years.
- VI. Rural Arts Course, two years.

In the following schedule of courses the time assignments are by quarters, a quarter representing twelve weeks' work, and three quarters constituting a full academic year. The fourth, or Summer Quarter, is not included in this schedule as its work will be outlined and published later. A number of the classes in the different subjects will be repeated in quarters following the one to which they are here assigned, to meet the needs of those entering at the beginning of the quarter, or other exigencies that may arise. This will be particularly true of the Summer Quarter. The figures following the subjects denote the number of periods per week given to the subjects during the different quarters. The length of a period is forty-five minutes. In the case of laboratory or field work the number of periods represents the same time as in the other classes, as a rule, but the custom is to count two such periods as the equivalent of one recitation or lecture period, therefore the totals shown in this schedule are not so great as they seem.

The courses as outlined in the following pages are subject to change to meet needs which may appear after the opening of the school; but such changes will be matters of minor detail and students will be given due notice in ad-

vance. If important changes are made previous to the opening of the school, all who receive this Prospectus will be sent a circular describing such changes.

NORMAL COURSE OF STUDY.

The regular Normal Course of Study has been planned for the purpose of preparing teachers for the public schools of Virginia, graded and ungraded, rural and urban. To this end it includes the subjects which are taught in the public schools, and covers the requirements of the State Board of Examiners for its various teaching certificates. Many of the names of subjects that appear in the course are familiar in the curriculum of our graded and high schools, but *the attitude toward them will be different* from that of the ordinary school. We shall not attempt to give here an ordinary high-school course in any complete sense, as our public high-schools throughout the State are becoming more and more efficient, and it is our desire to avoid encroaching on their field of work. Every young lady is encouraged, *and may be required*, to complete the course in the high-school of her own community before coming to the Normal School.

Although we shall offer a considerable amount of advanced work in the various academic branches, the subjects will be taught here from the standpoint of *application in teaching* rather than for the acquisition of subject-matter alone.

The Normal course has been planned after a careful study of the conditions and needs in our State, after an extensive examination of similar courses offered in the best Normal Schools of America, and after consultation with a large number of educators in all grades of work in our State. The fact that this is a Normal School, and as such exists primarily for the purpose of training teachers for the public schools of Virginia, has been kept constantly in mind. We do not claim that this is an ideal course of study for all Normal Schools, nor are we absolutely certain that it

is the best that can be formulated for our school; but every subject in this course as outlined has been given its allotted place and time for some good and sufficient reason, and it is hoped that this course may stand the test of actual use. It is believed that such revision as may be found advisable, in the light of experience, may be made without seriously affecting the general plan.

In planning the regular course of study the idea has been to make each year's work, with the exception of the first two, which may be considered as preparatory years, as complete as possible in itself and leading to a certificate of some sort. The first three years are especially intended for young ladies who are without teaching experience, or whose teaching experience has been very brief and unsatisfactory. Such students may, after the completion of the work of these years, continue one, two, or three years longer and win one of the higher certificates; but if they stop after the completion of the third year they will have finished a complete unit of work and will have a certificate to show for it.

The fourth, fifth and sixth years are intended for those with the requisite entrance qualifications who desire the First Grade Certificate, Professional Certificate, or Full Diploma, respectively.

By this arrangement of work each year of the course, after the first two, constitutes a complete unit, so that a student who is compelled to leave after even one year's work will not feel that her work is entirely incomplete, as is often the case elsewhere. The arrangement by years with a definite end in view for each year enables us to suit the work of the school to individual needs. Moreover, the assignment of subjects in the different years is not iron-clad; but it may be changed, as far as the program will allow, to fit special cases, with the approval of the Faculty.

A student will not be required to repeat work that she has already mastered satisfactorily simply because it comes

in the course for the year in which the student is classified. It is believed, however, that few will be able to omit many of the subjects placed in the course, on account of the *professional* manner in which they are taught in a Normal School. Students will be allowed to enter any year of the course for which they are prepared, and the individuality of the student will be carefully considered. The effort will be made to adapt the courses of study to the students to be taught rather than to adapt the students to inflexible courses of study.

TRAINING CLASS CERTIFICATE COURSE.

This one-year course is arranged for the benefit of those who cannot remain at the Normal School long enough to complete one of the other courses. Two years of high school work will be required for entrance, and the graduates will be licensed to teach in rural schools.

PROFESSIONAL COURSE FOR FOUR-YEAR HIGH SCHOOL GRADUATES.

This two-year course will be limited to graduates of first-class high schools and will be strictly professional. It will lead to the Full Diploma.

SPECIAL COURSES OF STUDY.

The school, by reason of its unusually fine facilities for training in the special Industrial Branches, will be enabled to offer three courses for the training of *specialists*—teachers who desire to prepare themselves for teaching or supervising these special branches of school work.

The course in the Household Arts will offer excellent facilities for those who wish to specialize in the teaching or supervision of Domestic Science, including Cooking, Sewing, etc.

The course in the Manual Arts will enable students to prepare themselves for teaching or supervising Drawing and Manual Training.

The course in the Rural Arts will offer excellent facilities for those who wish special training for the work of teaching, or supervising the teaching of, Agriculture, Nature Study or School Gardening.

By choosing certain electives and spending three years in the pursuit of special work instead of two, a student may combine two of the special courses and complete the required work of both. Thus, in three years a student may prepare herself for teaching, or supervising, both the Household Arts and the Manual Arts branches, and at the same time do some work in Rural Arts. Or she may prepare for work in Household Arts and Rural Arts, or in Manual Arts and Rural Arts. By spending four years in such work she could complete all three of the special courses—an excellent combination.

The demand for special teachers is already becoming considerable in our State and must increase greatly in the near future. These positions pay better than the regular grade positions and usually offer greater advantages in other ways. There is no reason why our Virginia school authorities should go outside the state for such teachers if proper facilities are offered in the state for this special training. It is to meet this demand that the management of this institution will provide the special training courses here outlined.

The President of the school will be glad to correspond with any young lady, whether now a teacher or not, who is considering the matter of specializing in the industrial subjects, either for school or home use.

PARTIAL COURSES.

In special cases, when approved by the Faculty, students will be permitted to pursue partial courses in the

school. Such students must be of sufficient maturity to profit by the work and they must satisfy the instructors, in charge of the classes that they desire to enter, as to their preparation for the work.

Young women who may desire to take work in Household Arts with no expectation of teaching it, may be permitted to pursue certain courses in this department, or take the two-year Household Arts course, substituting other subjects for the purely professional subjects in Education.

ADMISSION AND CLASSIFICATION OF STUDENTS.

A young lady to be admitted as a student in this school must be at least fifteen years of age, of good moral character, and have educational preparation satisfactory to the Faculty. To be granted a State Scholarship she must declare it to be her intention to prepare herself to teach in the public schools of Virginia. In connection with the age requirements, attention is called to the requirements under the head of "Diplomas and Certificates."

Upon entrance students will be classified according to their previous educational preparation and experience.

Young ladies applying for entrance at this school should have completed the work of their home schools.

They should bring with them a note from the teacher or principal of the school last attended by them, stating the work that has been completed. The Faculty must judge each case on its own merits.

Teachers will be admitted, as a rule, on the basis of the grade of their teaching certificate.

The purpose of this school is not primarily to furnish general culture, but to train suitably prepared young women to teach in the public schools of Virginia. *The Faculty, therefore, reserves the right to reject any young woman who, in its opinion, ought to be in attendance upon the local high school of the community in which she resides.*

The requirements for the admission of students to the different courses are stated in the following schedule. However, these are not to be taken as covering all cases. Each application for admission will be considered on its own merits, and every effort will be made to classify students where they properly belong. The school has no desire to keep back a student, but must maintain a certain standard for each of the certificates which it grants.

Students coming from schools other than the public schools of the State will be admitted on the same basis as former public school pupils if their preparation appears to be equivalent.

DIPLOMAS AND CERTIFICATES.

The following diplomas and certificates are offered by the school:

1. *Full Diploma*: Granted upon completion of the Sixth Year of the Normal Course, or the Second Year of the Professional Course for Four-Year High School Graduates. This will be practically equivalent to a life certificate.

2. *Professional Diploma*: Granted upon completion of the Fifth Year of the Normal Course. This diploma will be accepted by the State Board of Examiners as entitling the holder to a Professional Certificate, which continues in force for seven years and is renewable for seven years.

3. *First Grade Certificate*: Granted upon completion of the Fourth Year of the Normal Course. This certificate will be accepted by the State Board of Examiners as the equivalent of the First Grade Certificate issued by them, which continues in force for five years and is renewable for two years; *provided* that the holder of the Normal School certificate is at least nineteen years old. Those who do not fulfill the requirements as to age will be granted a Second Grade Certificate which will be changed to a First Grade Certificate after one year of teaching experience.

4. *Training Class Certificate*: Granted upon completion of the one-year Training Class Certificate Course. This certificate will be accepted by the Board of Examiners as licensing the holder to teach in rural schools three years, after which it is not renewable, but may be raised to First or Professional grade by examination.

5. *Second Grade Certificate*: Granted upon completion of the Third Year of the Normal Course. This certificate will be accepted by the State Board of Examiners as the equivalent of the Second Grade Certificate issued by them, which continues in force two years and may be renewed for one year. To obtain this certificate of the Board of Examiners the student must be at least eighteen years of age.

6. *Special Certificate*: Granted upon completion of one of the special courses, in Rural, Household or Manual Arts. This certificate will be accepted by the State Board of Examiners as qualifying the holder for a special certificate to teach or supervise work in special subjects, such as Agriculture, Nature Study, School Gardening, Domestic Science, Manual Training and Drawing. The special certificate issued by the Examiners is good for seven years and is renewable for seven years.

This Normal School will grant no diploma or certificate to a student who has not been in residence at least three Quarters; but these Quarters need not be consecutive. Students who have not completed a course may at any time secure a written statement of the work they have satisfactorily completed.

SELECTION OF WORK.

Before being enrolled in classes each student must consult the President of the school and get his approval of her program. Each case will be carefully considered on its

merits, and every effort will be made to guide students aright in the selection of their work. This consultation should take place as soon after arrival at the school as possible.

Students are warned against attempting too much work, or trying to unduly shorten the term of their residence at the school. Each student in the school will be put upon her individual merit, hence it is best that she attempt only as much as she can do well.

The attention of students is called to the courses offered for the training of teachers in special subjects. The President will be glad to talk with anyone considering specialization.

Correspondence from prospective students relative to choice of work will receive careful attention, but this matter can usually be best settled in a personal interview after the student reaches the school.

RECORD OF STUDENTS.

The Recording and Appointment Bureau of the School will keep accurate and complete record of every student's work at the school. The instructors will render reports at frequent and regular intervals of the work of every student, and reports will be sent to the parents of pupils (under age) at the close of every quarter. In the meantime if a student is found to be falling behind in her work she is notified, and given an opportunity to improve. To be awarded any diploma a student must have a satisfactory record not only as to grades made in her studies, but also as to faithfulness in the performance of all school duties. No student whose conduct at the school has been unsatisfactory will be awarded a certificate, diploma or other honor, and all financial accounts must be settled before such award.

SCHEDULE OF COURSES OF STUDY.

(Subject to change.)

The name of the department and the number of the course in that department are given in the following schedule, and these refer to the description of courses under "Departments of Instruction," thus: "English 10" refers to course 10 under the department of English.

Daily physical exercise will be required of all students, and the instructor in Physical Education will give directions as to the kind of exercise, the time, etc.

I. REGULAR NORMAL COURSE.

* FIRST PREPARATORY YEAR.

	1st Quar.	2d Quar.	3d Quar.
English 10—Elementary Language Study.....	10	10	10
Geography 10—General Geography.....	4	4	4
History 10—History of Virginia.....	4	0	0
History 11—United States History.....	0	4	4
Manual Arts 10—Drawing and Handwork.....	2	2	2
Mathematics 10—Arithmetic.....	4	4	4
	—	—	—
	24	24	24
	†(-1)	(-1)	(-1)

Entrance Requirements: Age 15 or over, and preparation satisfactory to the Faculty, which will usually mean the completion of the Seventh Grade, or its equivalent.

* SECOND PREPARATORY YEAR.

	1	1	1
Education 27—Observation of Teaching.....	1	1	1
English 20—Language Study and Methods.....	5	5	5
History 25—Elementary Civics and Methods.....	4	0	0
Household Arts 20 and 25—Sewing and Cooking..	4	4	4
†Manual Arts 10 or 20—Drawing and Handwork..	2	2	2
Mathematics 20—Business Arithmetic and Methods	5	5	0
Mathematics 21—Elementary Algebra and Methods	0	0	5
Music 20—Vocal Music.....	2	2	2
Natural Science 20—Physiology and Hygiene and Methods.....	0	4	4
Rural Arts 20—Nature Study and School Gardening	4	4	4
	—	—	—
	27	27	27
	†(-6)	(-6)	(-6)

Entrance Requirements: Age 15 or over, and preparation satisfactory to the Faculty, which will usually mean the completion of at least one year at a good high school, or the completion of the First Preparatory Year at this school.

*It is the purpose of the school to drop the "First Preparatory Year" from the course as soon as school conditions in the State justify it. It is hoped that it may be dropped after the session of 1909-10. The Faculty of the school reserves the right to limit entrance to these two years to those who come from places where there is no good high school within reasonable distance.

†These periods should be deducted from the total number on account of laboratory work, in which two periods may be counted as one.

‡An elective cannot be taken for credit if completed for credit in a previous year.

THIRD YEAR—SECOND GRADE CERTIFICATE.

	1st Quar.	2d Quar.	3d Quar.
Education 30—School Hygiene.....	2	2	0
Education 31—School Management.....	3	3	0
Education 39—Practice Teaching in Rural Schools	0	0	6
English 30—Advanced Language Study and Methods.....	5	5	3
English 31—Juvenile Literature.....	0	0	2
Geography 38—Geography and Methods.....	5	0	0
History 37—Rural Sociology.....	1	1	0
History 38—United States History and Methods...	0	5	0
Mathematics 38—Advanced Arithmetic and Methods.....	0	0	5
Music 30—School Music.....	2	2	2
*And selections from the following to make.....	3-6	3-6	3-6
Education 35.....	2	2	2
Foreign Languages 20, 24, 27, 30, 34, or 37.....	3	3	3
Household Arts 20 and 25, or 32, 36 and 37.....	2-4	2-4	2-4
Manual Arts 10, 20, 25, and 26, 30 or 35.....	2	2	2
Rural Arts 20, 30 or 33 and 36	4	4	4
	21-24	21-24	21-24
	†(-1-4)	†(-1-4)	†(-1-4)

Entrance Requirements: Age 16 or over (but must be 18 before State Board of Examiners' certificate can be obtained); and the completion of the Second Preparatory Year at this school.

*An elective cannot be taken for credit if completed for credit in a previous year.

†These periods should be deducted from the total number on account of laboratory work, in which two periods may be counted as one.

FOURTH YEAR—FIRST GRADE CERTIFICATE.

	1st Quar.	2d Quar.	3d Quar.
Education 40—Principles and Methods of Teaching	3	3	0
Education 49—Practice Teaching in Graded Schools	0	0	8
*English 40—Rhetoric and Composition.....	3	3	0
*English 41—English Literature.....	2	2	2
Geography 40—Industrial and Commercial Geo- graphy.....	3	0	0
Geography 42—Physical Geography.....	4	4	0
History 43—Social, Economic and Industrial His- tory.....	0	3	0
*History 46—English History.....	0	0	5
*Mathematics 40—Algebra.....	5	5	5
†And selections from the following to make.....	3-6	3-6	3-6
Education 35.....	2	2	2
Foreign Languages 20, 24, 27, 30, 34, 37, 40, 44 or 47.....	3	3	3
Household Arts 20 and 25; 32, 36, and 37; 40 and 41; or 45.	2-4	2-4	2-4
Manual Arts 10; 20; 25 and 26; 30; 35 or 45.....	2-4	2-4	2-4
Music 48.....	2	2	2
Natural Science 40 or 43 and 46	4-6	4-6	4-6
Rural Arts 20, 30, or 33 and 36	4	4	4
	23-26	23-26	23-26
	‡(-2-5)	‡(-2-5)	‡(-2-5)

Entrance Requirements: Age 17 or over (but cannot be granted State Board of Examiners' First Grade Certificate before 19); and three years of high school work approved by the Faculty, or the completion of the Third Year (Regular Normal Course) or Training Class Certificate course. Students who are not 19 at the completion of the course may be awarded a Second Grade Certificate to be exchanged for a First Grade Certificate after a year's experience as a teacher.

*Students who have completed an approved high school course in these subjects will substitute courses in the teaching of the common school branches included in the Second and Third Years' courses.

†An elective cannot be taken for credit if completed for credit in a previous year. High School graduates entering this year will be required to elect at least four periods per quarter in Household, Manual or Rural Arts, unless excused by the Faculty.

‡These periods should be deducted from the total number on account of laboratory work, in which two periods may be counted as one.

FIFTH YEAR—PROFESSIONAL CERTIFICATE.

	1st Quar.	2d Quar.	3d Quar.
Education 50—History of Education.....	3	3	3
Education 55—Educational Psychology.....	3	3	0
Education 56—Child Psychology.....	2	2	0
Education 57—Observation of Teaching.....	0	0	2
*English 50—Advanced Rhetoric and Composition.	3	3	3
*English 51—American Literature.....	2	2	2
*History 50—Ancient, Mediæval and Modern History	5	5	2
*History 55—Civil Government.....	0	0	3
*Mathematics 50—Plane Geometry.....	3	3	6
	21	21	21

Entrance Requirements: Age 18 or over, and the completion of the Fourth Year (Regular Normal Course) at this school, or other preparation satisfactory to the Faculty.

SIXTH YEAR—FULL DIPLOMA.

Students who complete the Regular Normal Course through the Fifth Year may by additional work secure the Full Diploma of the school. Inasmuch as there will be no such students during the first session of the school (1909-10), this additional work is not here outlined, but will appear in a future announcement.

II. TRAINING CLASS CERTIFICATE COURSE.

(One year.)

Education 27—Observation of Teaching.....	1	1	0
Education 30—School Hygiene.....	2	2	0
Education 31—School Management.....	3	3	0
Education 39—Practice Teaching in Rural Schools	0	0	6
English 20—Language Study and Methods.....	5	5	5
English 31—Juvenile Literature.....	0	0	2
Geography 38—Geography and Methods.....	5	0	0
History 37—Rural Sociology.....	1	1	0
History 38—United States History and Methods..	0	5	0
Manual Arts 10 or 20—Drawing and Handwork...	2	2	2
Mathematics 38—Advanced Arithmetic and Methods	0	0	5
Music 20—Vocal Music.....	2	2	2
Rural Arts 20—Nature Study and School Gardening	4	4	4
	25	25	26
	†(-4)	(-4)	(-6)

Entrance Requirements: Age 16 or over and the completion of two years of work at an approved high school.

*Students who have satisfactorily completed these subjects in an approved high school may be allowed to substitute other studies for them. All substitutions must be of equivalent amount and approved by the Faculty.

†These periods should be deducted from the total number on account of laboratory work, in which two periods may be counted as one.

III. PROFESSIONAL COURSE FOR FOUR-YEAR HIGH SCHOOL GRADUATES.
(Two years.)

FIRST YEAR.

	1st Quar.	2d Quar.	3d Quar.
Education 27—Observation of Teaching.....	0	0	5
Education 31—School Management.....	3	3	0
Education 40—Principles and Methods of Teaching	3	3	0
English 20—Language Study and Methods.....	5	5	5
English 31—Juvenile Literature.....	0	0	2
Geography 38—Geography and Methods.....	5	0	0
History 38—United States History and Methods..	0	5	0
Mathematics 38—Advanced Arithmetic and Methods	0	0	5
*And selections from the following to make.....	8	8	8
Education 35.....	2	2	2
Household Arts 20 and 25; 32, 36 and 37; 40 and 41, 45 or 55.	2-6	2-6	2-6
Manual Arts 10; 20; 25 and 26; 30; 35; or 45.....	2-6	2-6	2-6
Music 48.....	2	2	2
Natural Science 40, or 43 and 46.....	4-6	4-6	4-6
Rural Arts 20; 30; 33 and 36; or 50, 54, 55 and 56.....	2-6	2-6	2-6
	24	24	25
	†(-4)	(-4)	(-6)

Entrance Requirements: Graduation from a good four-year high school in a course approved by the Faculty of this school, or its equivalent.

‡SECOND YEAR—FULL DIPLOMA.

Education 30—School Hygiene.....	2	2	0
Education 50—History of Education.....	3	3	3
Education 55—Educational Psychology.....	3	3	0
Education 56—Child Psychology.....	2	2	0
Education 60—Philosophy of Education.....	3	3	0
Education 61—School Administration.....	2	2	0
Education 68—Educational Seminar.....	1	1	0
Education 69—Practice Teaching.....	0	0	20
History 65—Economics.....	3	0	0
History 66—Ethics.....	0	3	0
History 67—Sociology.....	0	0	3
	19	19	26
			†(-7)

Entrance Requirements: Completion of the First Year of the Professional Course for Four-Year High School Graduates.

*The choice of electives must be approved by the Faculty, and will depend largely on the work previously completed by the student.

†These periods should be deducted from the total number on account of laboratory work, in which two periods may be counted as one.

‡No registrations in Second Year before June, 1910.

IV. HOUSEHOLD ARTS COURSE. (Two Years.)

FIRST YEAR.	1st Quar.	2d Quar.	3d Quar.
*English 40—Rhetoric and Composition.....	3	3	0
History 37—Rural Sociology.....	1	1	0
*History 46—English History.....	0	0	5
Household Arts 32—Home Economics.....	2	0	0
Household Arts 36—Home Cleaning.....	0	2	0
Household Arts 37—Home Nursing.....	0	0	2
Household Arts 39—Observation of Household Arts Teaching.....	1	1	1
Natural Science 43—Physics.....	6	0	0
Natural Science 46—Chemistry.....	0	6	6
†And selections from the following to make.....	12-14	12-14	12-14
Education 35.....	2	2	2
‡Household Arts 20 and 25....	4	4	4
‡Manual Arts 10.....	2	2	2
‡Manual Arts 26.....	0	0	2
Manual Arts 20, 25 or 35.....	2-4	2-4	2-4
Music 20 or 30.....	2	2	2
‡Natural Science 20.....	0	4	4
‡Rural Arts 20.....	4	4	4
Rural Arts 30, 33 or 36.....	0-4	0-4	2-6
	25-27	25-27	26-28
	§(-9)	(-9)	(-9)

Entrance Requirements: Age 17 or over, and at least three years of work in a good high school approved by the Faculty, or the completion of the Second Grade Certificate Year, or the Training Class Certificate Year, or the equivalent of either.

||SECOND YEAR—SPECIAL CERTIFICATE.

Education 40—Principles and Methods of Teaching	3	3	0
Education 50—History of Education.....	3	3	3
Education 55—Educational Psychology.....	3	3	0
Education 56—Child Psychology.....	2	2	0
Household Arts 40—Needlework and Embroidery.	2	0	0
Household Arts 41—Millinery.....	0	2	2
Household Arts 45—Food Preparation.....	2	2	2
Household Arts 55—Advanced Cooking.....	4	4	4
Household Arts 58—Theory and Practice of Teach- ing the Household Arts.....	3	3	0
Household Arts 59—Practice Work in Household Arts.....	0	0	10
†And selections from the following to make.....	4-5	4-5	4-5
English 50.....	3	3	3
Geography 40.....	3	0	0
History 43.....	0	3	0
Rural Arts 50, 54, 55 or 56....	2-4	2-4	2-4
	26-27	26-27	25-26
	§(-6-5)	(-6-5)	(-6)

Entrance Requirements: Completion of the First Year of the Household Arts Course.

*Students who have completed an approved course in these subjects at a good high school will substitute from the electives an equivalent amount of work for them, all substitutions to be approved by the Faculty.

†An elective cannot be taken for credit if completed for credit in a previous year.

‡These subjects must be chosen unless completed in a previous year.

§These periods should be deducted from the total number on account of laboratory work, in which two periods may be counted as one.

||No registrations in Second Year before June 1910.

V. MANUAL ARTS COURSE.
(Two Years.)

FIRST YEAR.				1st	2d	3d
				Quar.	Quar.	Quar.
*English 40—Rhetoric and Composition.....				3	3	0
Geography 40—Industrial and Commercial Geogra- phy				3	0	0
History 37—Rural Sociology.....				1	1	0
History 43—Social, Economic and Industrial His- tory.....				0	3	0
*History 46—English History.....				0	0	5
Manual Arts 30—Sketching.....				2	2	2
Manual Arts 33—Supplementary Work in Drawing and Handwork.....				0	0	2
Manual Arts 35—Woodworking.....				2	2	2
Manual Arts 39—Observation of Manual Arts Teaching.....				1	1	1
†And selections from the following to make.....	12-15			12-15	12-15	12-15
Education 35.....	2	2	2			
‡Household Arts 20.....	4	0	0			
Household Arts 25.....	0	4	4			
‡Manual Arts 10, 20, 25 and 26	2-6	2-6	2-6			
Music 20 or 30.....	2	2	2			
Natural Science 20 or 43 and 46	0-6	4-10	4-10			
‡Rural Arts 20.....	4	4	4			
Rural Arts 30, 33 or 36.....	0-4	0-4	2-6	—	—	—
				24-27	24-27	24-27
				§(-7-9)	(-7-9)	(-8-10)

Entrance Requirements: Age 17 or over, and at least three years of work in a good high school approved by the Faculty, or the completion of the Second Grade Certificate Year or the Training Class Certificate Year, or the equivalent of either.

‡SECOND YEAR—SPECIAL CERTIFICATE.

Education 40—Principles and Methods of Teaching				3	3	0
Education 50—History of Education.....				3	3	3
Education 55—Educational Psychology.....				3	3	0
Education 56—Child Psychology.....				2	2	0
Manual Arts 45—Advanced Woodworking.....				4	4	4
Manual Arts 58—Theory and Practice of Teaching Manual Arts.....				3	3	0
Manual Arts 59—Practice Teaching in Manual Arts				0	0	10
Natural Science 40—Botany and Zoology.....				4	4	4
†And selections from the following to make.....	3-6			3-6	3-6	3-6
English 50.....	3	3	3			
Household Arts 32, 36 and 37; 40 and 41; or 45.....	2-4	2-4	2-4			
Natural Science 43 and 46....	6	6	6			
Rural Arts 50, 54, 55 or 56....	2-4	2-4	2-4	—	—	—
				25-28	25-28	24-27
				§(-4-7)	(-4-7)	(-4-7)

Entrance Requirements: Completion of the First Year of the Manual Arts Course.

*Students who have completed these subjects in a good high school course will substitute from the electives an equivalent amount of work, all substitutions to be approved by the Faculty.

†An elective cannot be taken for credit if completed for credit in a previous year.

‡These subjects must be chosen unless completed in a previous year.

§These periods should be deducted from the total number on account of laboratory work, in which two periods may be counted as one.

¶No registrations in Second Year before June, 1910.

***VI. RURAL ARTS COURSE.**
(Two Years.)

FIRST YEAR.

	1st Quar.	2d Quar.	3d Quar.
†English 40—Rhetoric and Composition.....	3	3	0
History 37—Rural Sociology.....	1	1	0
†History 46—English History.....	0	0	5
Natural Science 43—Physics.....	6	0	0
Natural Science 46—Chemistry.....	0	6	6
Rural Arts 30—Horticulture.....	4	4	4
Rural Arts 33—Elementary Agriculture.....	4	4	2
Rural Arts 36—Poultry-raising and Bee-culture...	0	0	2
Rural Arts 39—Observation of Rural Arts Teaching	1	1	1
‡And selections from the following to make.....	8	8	8
Household Arts 20, 25, 32, 36 or 37.....	2-6	2-6	2-6
Manual Arts 10, 20, 25, 26 or 35.	2-6	2-6	2-6
Music 20 or 30.....	2	2	2
§Natural Science 20.....	0	4	4
§Rural Arts 20.....	4	4	4
	27	27	28
	(-11)	(-11)	(-11)

Entrance Requirements: Age 17 or over, and at least three years of work in a good high school approved by the Faculty, or the completion of the Second Grade Certificate Year or the Training Class Certificate Year, or the equivalent of either.

***SECOND YEAR—SPECIAL CERTIFICATE.**

Education 40—Principles and Methods of Teaching	3	3	0
Education 50—History of Education.....	3	3	3
Education 55—Educational Psychology.....	3	3	0
Education 56—Child Psychology.....	2	2	0
Natural Science 40—Botany and Zoology.....	4	4	4
Rural Arts 50—Dairying.....	2	2	0
Rural Arts 54—Forestry.....	2	0	0
Rural Arts 55—Floriculture.....	0	2	0
Rural Arts 56—Landscape Gardening.....	0	0	4
Rural Arts 58—Theory and Practice of Teaching			
Rural Arts.....	3	3	0
Rural Arts 59—Practice Work in Rural Arts.....	0	0	10
‡And selections from the following to make.....	4-5	4-5	4-5
English 50.....	3	3	3
Geography 40.....	3	0	0
Geography 42.....	4	4	0
History 43.....	0	3	0
Household Arts 40 and 41, or 45	2-4	2-4	2-4
	26-27	26-27	25-26
	(-6-5)	(-6-5)	(-6-5)

Entrance Requirements: Completion of the First Year of the Rural Arts Course.

*No registrations in this course before September, 1910.
 †Students who have completed an approved high school course in these subjects will substitute from the electives an equivalent amount of work, all substitutions to be approved by the Faculty.
 ‡An elective cannot be taken for credit if completed for credit in a previous year.
 §These subjects must be chosen unless completed in a previous year.
 ||These periods should be deducted from the total number on account of laboratory work, in which two periods may be counted as one.

DEPARTMENTS OF INSTRUCTION.

For the first year twelve departments of instruction will be organized. Other departments will be formed as the needs arise and as funds become available. It is believed that the following departments, arranged in alphabetical order, cover fairly well the *necessary* work of an institution of this character. In each department will be found a number of courses, offering a considerable variety of work, and adapted to the various needs of students training to be teachers or home-makers. In some of the departments other courses than those here noted will be formed before or soon after the opening of the session. The remarks under each course are intended to give *only a very general idea* of the character of the work that may be expected in the course, and further information will be given in later announcements. The instructors in the different departments will outline their work in detail. *All courses included here are subject to change, but due notice will be given of any changes that may be made.*

I. EDUCATION.

The Department of Education is the most important and characteristic department of a Normal School. It has to deal with the distinctly professional side of the training of teachers.

Education is a science, and the technical and professional sides of the art of teaching are being more and more emphasized. It will be the purpose of this department to give the best possible professional preparation to young women for the work of teaching and supervising in the public schools of Virginia. Successful teaching must be based upon certain principles of mental and social development, and there must be an understanding of the meaning and aim